World Tour Project



WHAT WOULD YOU DO WITH \$25,00?



Names

World Tour: Overview

Introduction

Imagine that you have just won \$25,000 in prize money to be used on a 50-day world tour. You will pretend to travel in real time. You will travel on these dates: January 10^{th} to Feb. 28^{th}

Please plan your itinerary based on the following minimum requirements

- 1. You must visit three or more different continents.
- 2. You must visit three or more countries in each continent.
- 3. You must visit three or more specific sites in each country.
- 4. You must document what you see and do and how you spend your money.
- 5. You will travel with your World Tour group. You may combine your money.
- 6. You will pretend that you are an adult.
- 7. You must select a variety of activities that you do in each location. (Please ensure that your activities are culturally viable and realistic).
- 8. You must document your travels through a variety of means.

You must create some form of image, with captions, of 10 sites per person in your group.

- 1. Create pictures of the sites that you visit.
- 2. Write letters and/or postcards throughout your travels.
- 3. Create a fictional blog of your travels.
- 4. Create multimedia scenes from your travels.
- 5. Bring in show and tell artifacts from your travels (can be replicas)
- 6. Create a map of your travels... highlight places that you visited
- 7. Create a website of your travels (I can provide the website)
- 8. Other:

Research

This activity is centered on research. Your information must be accurate, as based on a variety of resources (i.e. Atlases, Encyclopedias, Almanacs, interviews and/or reliable websites). Please ensure that your facts are reflective of the locations that you visit.

Weekly Fate Cards

When people travel, there are inevitably unexpected events that occur and people sometimes choose to make changes to their travel plans. To simulate this experience, every week your group will draw weekly fate cards. Your will need to adjust your travel plans accordingly.

Grading

- 1. You will submit a weekly documentation form every Friday.
- 2. You will submit a World Tour project at the end of the quarter.
- 3. You will make a presentation to the class.

Divide up the work with your group members and check each other's work. You will all receive the same grade.

World Tour Planning, Organizing, and Collaborating

Listed below are suggestions on how to work with your World Tour group and have fun.

- 1. First and foremost, the World Tour is intended to be a fun and exciting project. You and your teammates are working together to explore the world. Please contact Mr. Kinder if you ever feel overwhelmed, confused, frustrated, or simply need help.
- 2. Please schedule time to work together and separately and ensure everyone knows his or her responsibilities. You will receive about two hours of class time each week to work. You might want to consider meeting once a week for 30 minutes. Please regularly communicate via email and ensure every group member receives each email (use "reply all").
- 3. Alternating Roles (change each week)
 - Investigate lodging (consider occasionally staying somewhere besides hotels)
 - o Examples hostels, Airbnb, camping, RV, cruise, trains, or visiting relatives
 - Investigate restaurants and food options
 - Look at a few restaurant menus each week and plan out meals
 - o Consider buying local food from grocery stores, markets, and street vendors
 - Feel free to estimate costs... the key is to learn more about exotic foods
 - Investigate travel and souvenirs
 - Transportation may include planes, trains, car rentals, taxis, Ubers, hot air balloons, ships, Segways, horseback riding, toll roads, backpacking, etc.
 - Everyone investigate two or three cultural sites
 - Museums, historic building and places, amusement parks, battlefields, religious sites (e.g. churches, monasteries, temples), stadiums, government buildings, etc.
 - Take turns writing the Weekly Documentation form or use a shared document
 - Ensure your journal entries focus on one of more cultural sites, your thoughts and feelings, and your creativity. Write about your Fate Cards.
- 4. To research any topic simply write key words into a search engine, like Google.
 - a. Examples: Athens lodging entertainment in Sydney trains in Hong Kong
 - b. Bookmark and revisit sites that are helpful, like hotels.com, Travelocity, airbnb.com
 - c. Share your research with your teammates and talk about what you would want to do
 - d. Consider watching videos on countries, cities, and cultural sites
 - e. Ask for help if you can't find adequate information on a topic
- 5. Consistently maintain a positive attitude, do more than your share, and help each other. Regularly talk to your parents or guardians about what you're exploring and ask for their ideas.

World Tour: Preliminary Itinerary

Names
What is your preliminary itinerary (i.e. Where will you go and what do you want to see?)
Continent #1
Country #1
Sites
Country #2
Sites
Country #3
Sites
Continent #2
Country #4
Sites
Country #5
Sites
Country #6
Sites
Continent #3
Country #7
Sites
Country #8
Sites
Country #9
Sites
What other activities would you like to do on your tour?
1.
2.
3

World Tour: Weekly Documentation

Names					
Dates					
Document w	here you we	ent, what you saw,	and appropriatel	y how much you	ı spent each day.
	Sunday	Date			
Location(s)					
Expenses	Lodging	Food	Travel	Sites	Other
	Monday	Date			
Location(s)	*				
Expenses	Lodging	Food	Travel	Sites	Other
		Date			
Expenses	Lodging	Food	Travel	Sites	Other
		y Date			
			25		0.1
Expenses					Other
ا ماماد داد ا		Date			
		Food			Othon
Expenses					Other
l ocation(s)	Friday				-
		Food			Other
CAperises		Date			
Location(s)		<u></u>			
					Other
Total Expen	ises Lodging	Food	Travel_	Sites_	Other
Fate Card	<u> </u>				
Write at lea	st one half	page <mark>daily journa</mark>	l entry per ners	on in vour arour	and attach it

Identify at least five specific sites that you visited. What did you see and do?
¥'
Identify at least three places you stayed (e.g. hotels, campgrounds, cruise ships, hostels, etc.).
Identify at least three special meals that you enjoyed and where you ate the meals.
Identify at least three modes of transportation that you employed. Where did you go?
Identify at least three things that you bought (souvenirs) and what it their purpose.
What changes did you make to your itinerary and why did you make changes?
What resources did you use? Please be specific and detailed.

World Tour: Final Itinerary

Names	
	actually visit and what did you see?
Continent #1	
Country :	#1
Sites	
Country 7	#2
Sites	
Country 7	#3
Sites	
Continent #2	·
Country #	
Sites	
Country #	#5
Sites	
Country #	
Sites	
Continent #3	
Country #	‡7
Sites	
Country #	¢8
Sites	
Country #	! 9
Sites	
What changes d	id you make from your initial itinerary and why did you make those changes?

World Tour: Expenses

Starting	Budget
Ordi Tilig	Duugei

\$25,000 per person =

List the supplies you will purchase before you travel (e.g. passports, luggage, tent, clothes, etc.)

Reason

T . I		
Total		
ioiui		

Daily Expenses

Dates	Lodging	Food	Transportation	Purchases	Tips and Fees	Misc.
1/9/2022	J J		Transportation	i di chases	Tips and Fees	MISC.
1/10/2022						
1/11/2022						
1/12/2022						
1/13/2022						=====
1/14/2022						
1/15/2022						
1/16/2022						
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2/20/2022						
2/21/2022						
2/22/2022						
2/24/2022						
2/25/2022						
2/26/2022						
2/2//2022						
TOTALS						
TOTALS						
What were yo	our total eyne	encac)				
	·				-	
In your opinion	on, what was t	he biggest w	aste of money? \	Why?		
				•		
						-
14/1						
What was the	best value?	Why?				
						

World Tour Summary

Introduction

Over the past fifty days you have taken a virtual tour around the world.

During this time, you have completed weekly assignments and gathered extensive information on several sites around the world. To conclude your adventures, you are asked to complete a comprehensive portfolio.

Please include the following components in your portfolio (in the order listed):

- 1. Title page and a table of contents
 - a. Title page= title, name, date, class
 - b. Table of contents= please list components in the same order as this handout
- 2. A "real-life" itinerary (i.e. where you traveled)
 - a. Include changes to your original itinerary (e.g. personal choices and events)
 - b. Include the continent, country, city, and specific sites
- 3. A master list of your expenses and remaining budget
 - a. You are welcome to estimate various expenses
 - 1. Please base your estimates on real-life expenses investigated
 - a. Airfare to Paris = \$384, then use \$300-500 for similar destinations
- 4. A 1-2 page summary of your adventures
 - a. Please write in first person (e.g. "I loved Egypt's pyramids, but the camels...")
- 5. A scrapbook.
 - a. Suggestions include pictures, multi-media, and letters or postcards
 - 1. You may draw, cut and paste, download, or use real images
 - 2. Travel brochures, magazine cutouts, maps, etc. are encouraged
 - 3. Authentic music, videotapes, souvenirs, and artifacts are excellent

Formatting Options

- a. Traditional annotated photo album
- b. Power Point or Google Slides presentation
- c. Video
- d. Other (please see me)