

# Third Grade Welcome Packet



**Mr. Kinder**

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## Student Name

Please share this packet with your parents.  
Complete and return the gold-colored forms,  
in the back of the packet, by Monday. Thank you!

## Welcome Packet Summary

Please read through the entire packet and return the following gold-colored forms:

- **Who Are You** (student assignment), **Parent/Guardian Perspective**, **Parent/Guardian Contact Information**, **Field Trip Permission**, **Parent Release of Student Information** (to post student pictures on the class website)
- Optional **Math Tutorial** permission slip (Math tutorial will be every Thursday morning, 8:30 to 9:15)

Please bookmark and regularly visit the class website: **wolfpups.org**

Please regularly check your child's grades and assignments in PowerSchool.

- Refer to the Tentative Quarter Schedules and the class newsletter for details on assignments.

The class newsletter will be emailed every Friday afternoon.

- Rob Kinder's email [rob.kinder@k12northstar.org](mailto:rob.kinder@k12northstar.org)

### Homework Requirements

- Read daily, for 20+ minutes, and complete the weekly reading logs.
  - Please read with your child and discuss the stories with him or her.
  - Help your child complete online Accelerated Reader (AR) quizzes on the stories he or she reads.
- Study the multiplication facts daily and master all the facts, 1 to 10, before Christmas.
- Study for spelling quizzes, which are held on most Thursdays.
- The students are ENCOURAGED to regularly complete online i-Ready math and reading lessons.
- Optional enrichment and remediation activities will be posted on the class website ([wolfpups.org](http://wolfpups.org)).

Please return the Homework Folder, with all materials, **every Friday morning**.

- Every assignment and assessment may be corrected for extra credit.

Assignments and assessments will be differentiated based on the assessed abilities of each individual.

During Wacky Wednesdays, 2 to 3 PM, the students will complete hands-on STEM, art, and/or interactive activities.

During Fun Fridays, 3 to 3:40 PM, the students will complete engaging fun reward activities.

Positive behavior choices will be recognized and rewarded.

We need parent volunteers, especially for help with small reading groups (Tuesdays and Thursdays 1:00 to 1:30).

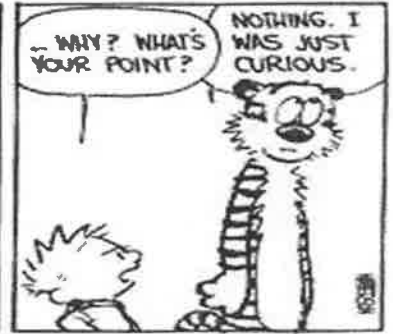
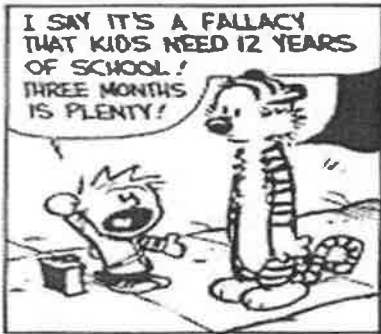
Please contact me if you have any questions, concerns, suggestions, or feedback. Thank you for your support!

Dear Students, Parents, and Guardians,

Welcome to third grade! I am eager to meet each of you and I am planning a fun, engaging, and adventurous school year. This packet is an overview of my tentative plans for the year. Please read and discuss this packet together.

There are several gold-colored forms in back of the packet that need to be completed and returned.

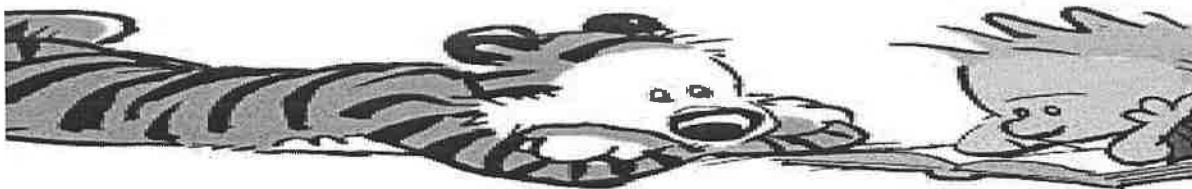
Please visit and bookmark the class website: [wolfpups.org](http://wolfpups.org) for announcements, supplemental resources, the weekly class newsletter, videos, and recommended resources.



### Meet Mr. Kinder

I was raised in Southern California, and I first moved to Alaska in 1992. I graduated from the University of Alaska Fairbanks in 1995 with a degree in Psychology and I earned my Master's degree in Guidance and Counseling and my Post Baccalaureate in Elementary Education in 1998. After graduating I returned to California to teach for twelve years. I enthusiastically returned to Alaska in 2010 to serve Crawford Elementary as the school counselor. I loved being a counselor; however, I missed the daily interaction of teaching and I jumped at the opportunity to join Woodriver in 2015. I am eager to begin my 26<sup>th</sup> year in education and I am a proud member of the Woodriver team.

My personal interests include mountain biking, skiing, hiking, camping, basketball, frisbee, disc golf, video games, animals, and spending time with my family. I was a foreign exchange student to Honduras, and I have a deep appreciation for other cultures. I am a life-long learner with a passion for adventure.



### Third Grade Priorities

1. Read at home on a regular basis (20 or more minutes every school day)
  - a. Consistently discuss the books you read with your family
  - b. Complete weekly reading logs
  - c. Complete online Accelerated Reader quizzes on every story read. Your parents may help you.
2. Master the multiplication facts, 1 to 10, before Christmas
  - a. Practice multiplication activities/games every day
3. Complete one or more i-Ready online lessons every school day
4. Write regularly and improve penmanship, spelling, and grammar
5. Use technology in a responsible and safe manner
  - a. Practice keyboarding (typing) skills
  - b. Learn multiple computer applications
6. Master appropriate social and organizational skills to be successful in the school setting

## Parent/Guardian Communication

To ensure every family is informed of their child's progress I have developed multiple modes of communication.

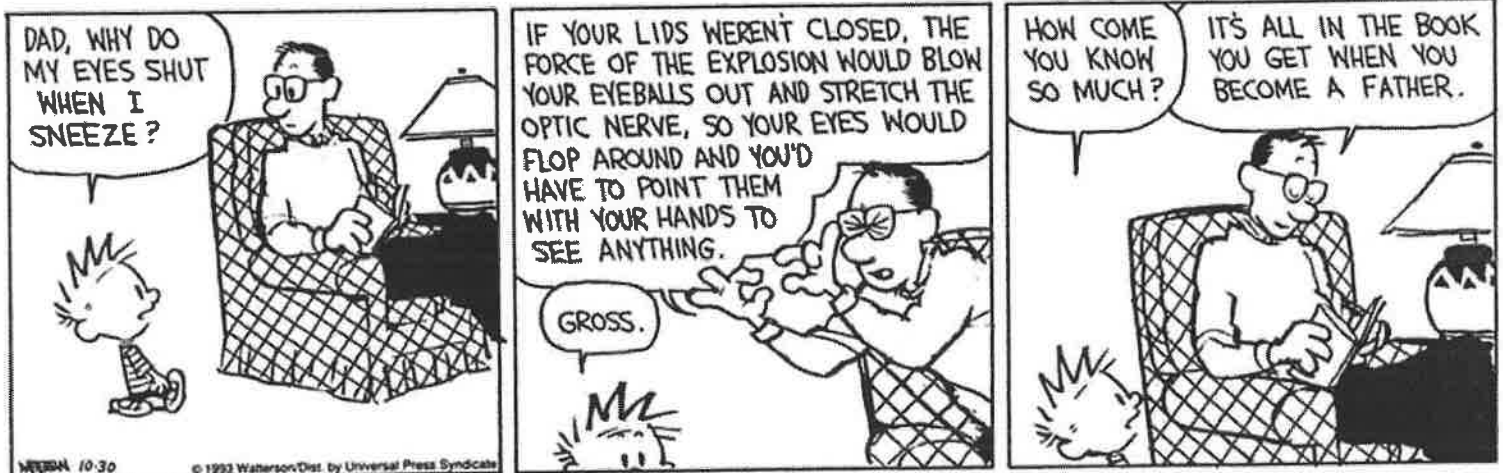
1. Email            **rob.kinder@k12northstar.org**
  - a. Email is my preferred method of communication.
2. Class Newsletter
  - a. Every Friday afternoon I will email the class newsletter for the upcoming week. I'll send home a paper copy of the newsletter in the weekly homework folder and post it on the website.
3. Website        **wolfpups.org**
  - a. Please regularly visit the class website for abundant resources and vital information.
  - b. **Please grant permission for your child's picture to be published online by completing the form in PowerSchool.** I post pictures of the students having fun and learning on the class website.
4. PowerSchool **<https://premier.k12northstar.org/public/home.html>**
  - a. Almost every assignment will be graded the day it is due. Please check PowerSchool, at least once a week, to monitor your child's progress. Thank you.
5. Grade Notices and Report Cards
  - a. I will send home printouts of current grades at every midquarter and quarter report.
  - b. I will send home assessment results throughout the year (e.g. mCLASS, i-Ready, and MAPs)
6. Phone            **(907) 479-4211 extension 47016**
7. Positive Postcards
  - a. I will periodically send home positive postcards to highlight recent student achievements.
8. Google Classroom
  - a. The students will use Google Classroom for a handful of projects and activities.



## Parent/Guardian Volunteers

I am extremely grateful for parent/guardian volunteers. Please note, ALL volunteers and field trip chaperones must complete the district's volunteer packet. Please pick up the packet at the office. Thank you.

I would appreciate volunteers for our **Tuesday and Thursday, 1:00 to 1:30, small reading groups.** Please let me know if you can help. I'm also open to parents/guardians assisting throughout the day. If you would like to volunteer, please email me when you are available. Thank you.



## Homework

Homework has three required parts:

1. Read daily for 20+ minutes with an adult or older sibling and record readings on the Weekly Reading Log.
  - Complete online Accelerated Reader (AR) quizzes on all stories and books read.
2. Study the multiplication facts, 1 to 10. All the facts must be memorized before Christmas.
3. Practice and memorize the weekly Spelling words. Spelling quizzes will be held on most Thursdays.

The students are strongly ENCOURAGED to complete one or more online i-Ready math and reading lessons daily.

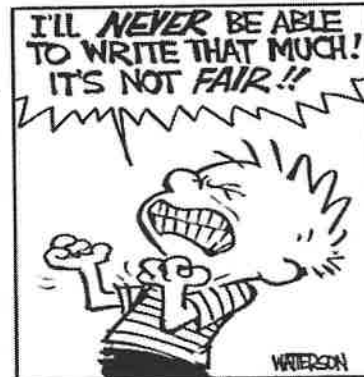
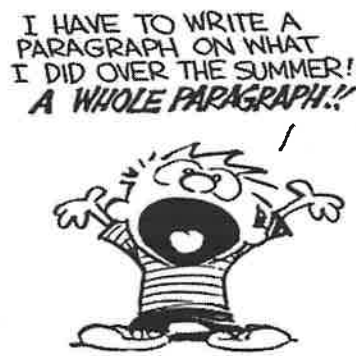
- The students will earn extra credit for completing i-Ready lessons.
- Visit the class website (math class), [wolfpups.org](http://wolfpups.org), for directions on how to complete the i-Ready lessons.

Throughout the year, I'll offer OPTIONAL homework and learning opportunities via the class website.

- The students will earn extra credit for completing optional assignments.

## Homework Folders

I will provide colorful homework folders for every student. I'll send home the folders, usually on Friday, with materials for the upcoming week, graded assignments, and important handouts. Please review the folder contents with your child. Please submit the weekly Reading Log, corrected assignments/assessments, and all other paperwork in the homework folder **every Friday**. Please return the attached gold-colored forms by Monday.



## Math

The students will focus on mastering the multiplication facts. They will solve multiplication and division problems. They will understand place value. They will learn how to tell time, understand fractions, and measure using both the standard (imperial) and metric system. They will work with graphs, geometric shapes, and categorize objects. i-Ready places a heavy emphasis on word problems. The students are STRONGLY ENCOURAGED to regularly complete i-Ready (My Path) lessons. Your child's growth in math is directly related to how often he or she practices math.

## Math Tutorial

In recognition that math can be one of the most challenging topics for many students, math tutorial will be held every Thursday morning from 8:30 to 9:15 in the classroom. Students who eat breakfast at school will be dismissed at 9 AM. Please complete the Math Tutorial Club form to participate.

## Reading

I will combine the new into Reading curriculum with novels, magazines, short stories, digital content, and other reading materials. The students will practice their fluency and comprehension skills. I will read and lead discussions on novels and the students will regularly read in small groups. The students will learn about genres, character development, themes, main ideas, supporting details, plot, sequence, literary terms, and figurative language. The students will be Reading Buddies with Mrs. Pilon's Kindergarten class on Wednesdays, 3:10-3:40.

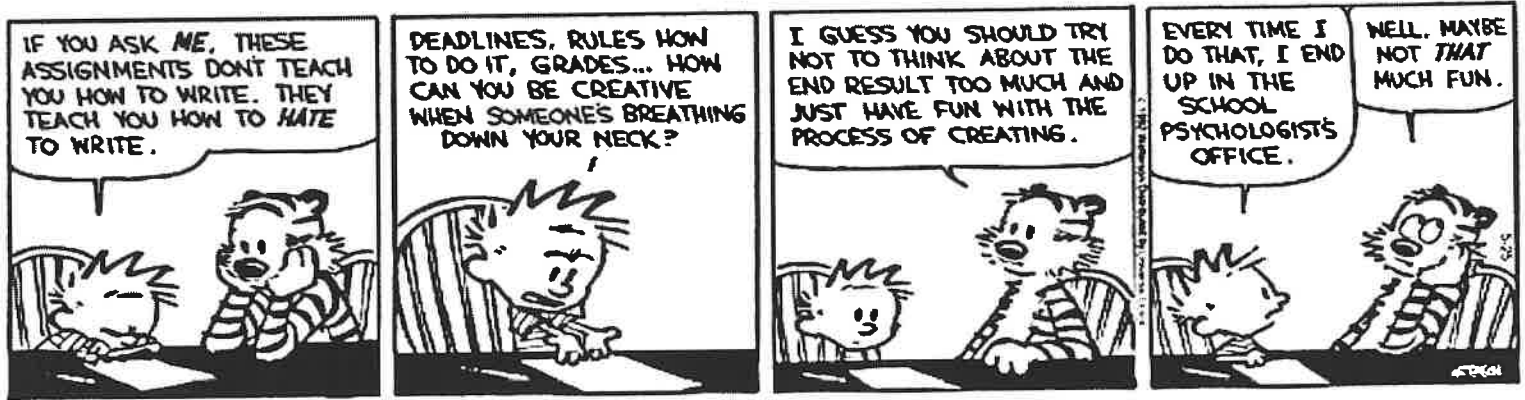
## Accelerated Reader

<https://www.renaissance.com/services/parent-resources/>

Accelerated Reader is an online program that encourages the students to read and assesses their comprehension. The students will complete quizzes on the stories they read. They should use their books to answer the questions. Parents/guardians are encouraged to read and discuss the questions and answers aloud with their children.

## Writing

The students will participate in a wide variety of writing tasks throughout the year, from weekly journals to creative stories. The students will write across all the subjects. They will complete short research projects, learn how to take notes, and use multiple writing applications (e.g. Google Docs and Slides). They will regularly practice their typing skills. They will learn how to work in small groups and make presentations. Strong emphasis will be placed on high frequency spelling words, grammar basics, and legible penmanship. We will NOT study cursive writing.



## Science

The students will learn about forces in nature, weather, motion, electric and magnetic interactions, the life cycle, inherited traits, adaptations, ecosystems, and the interaction between organisms and their environment. They will engage in a wide range of fun science experiments, with an emphasis on Alaska. The students are encouraged to participate in Woodriver's Science Fair. Projects are due February 29<sup>th</sup>.

## Social Studies

The students will learn about the history of Alaska and Alaskan Natives. They will learn about geography and use multiple reference resources. They will learn about social structures and citizenship.

## Art

We will have a variety of art lessons throughout the year, both as a single subject and as part of other subjects. Grading will be based on effort and meeting the minimum requirements.

## Specials

The students will receive music, P.E, and library instruction every week. The students need to consistently complete their homework in their Specials. They will receive grades in music and P.E. The school counselor, Mrs. Brashear, will provide weekly Life Skill lessons. Please contact the appropriate Specials teacher if you have questions about your child's performance in his or her class. Please ensure your child regularly completes his or her P.E. Fitness Log.

Music	Mrs. Adams	kendi.adams@k12northstar.org	(907) 479-4211	ext. 47025
P.E.	Mr. Armstrong	gerrit.armstrong@k12northstar.org	(907) 479-4211	ext. 47030
Library	Mrs. Forbes	lisa.forbes@k12northstar.org	(907) 479-4211	ext. 47541
Life Skills	Mrs. Brashear	dawn.brashear@k12northstar.org	(907) 479-4211	ext. 47520

**You are special** ☺

## Pull Outs

Woodriver offers a rich variety of pull-out opportunities for the students. These include special education, speech, counseling, and ELP. All students will be assessed for ELP (Extended Learning Program).

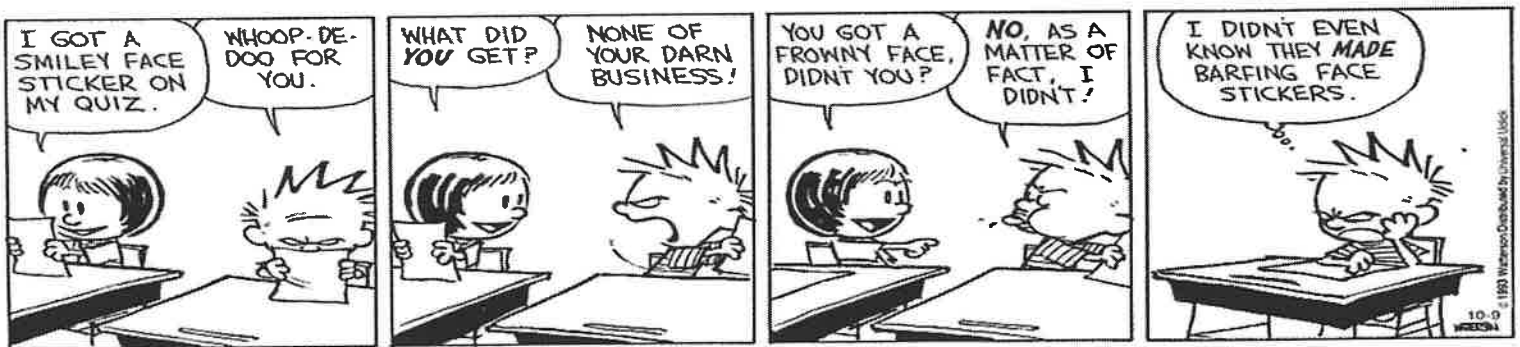
## Grades

Class grades are based on the following categories:

1. Homework and classroom work
  - Students will receive a score of 0 to 3 points on regular assignments and weekly participation. 0= missing, 1= incomplete, 2= complete but not corrected, 3= complete and student corrected
  - Participation scores are based on paying attention, completing assignments, and effort.
  - Students that complete i-Ready assignments will receive extra credit in their participation grades.
2. Quizzes, tests, and other assessments (open notes, except for Spelling and Multiplication Timed Quizzes)
  - I will grade quizzes, tests, and other assessments using percentage scores.
3. Projects
  - Projects will be limited in scope. Only optional "Challenge" projects will be completed at home.
  - The primary optional project is to participate in Woodriver's Science Fair (during the 3<sup>rd</sup> quarter).
4. Revisions and extra credit
  - The students may correct EVERY graded assignment and assessment for extra credit.
  - The students are encouraged to correct their assignments and assessments to earn half credit (e.g. a 60% would become an 80% if the student successfully corrected every problem).  
Please submit revisions within one week from the original due date.

Please regularly check PowerSchool (<https://premier.k12northstar.org/public/home.html>) and contact Mr. Kinder if you notice any discrepancies. Students should never throw away assignments until he or she verifies that the scores have been recorded in PowerSchool; in addition, the students are encouraged to keep their assignments to review for tests. Almost all quizzes and tests, except Spelling and multiplication quizzes, are open notes.

***The number one reason students fail is missing and/or incomplete work.***



## Differentiation and Personalized Learning

Please let me know if your child has an IEP, 504, behavior plan, ELP, or any other special needs. I will actively strive to offer a variety of alternative assignments and assessments to best meet the individual needs of each student. Throughout the year, I will personalize assignments, projects, and assessments. I will simplify and modify assignments for students that need academic support, and I will provide higher order thinking and real-world application "Challenge" assignments for students that have already mastered specific content areas. I will never assign extra work, rather students will have the opportunity to complete personalized alternative assignments.

## Behavior

I strive to foster a fun, relaxed, supportive, and respectful learning environment. I employ a variety of positive incentives to recognize exemplary behavior choices (e.g. individual stamp cards, small group stars, whole class marbles, class parties, and Fun Fridays). I regularly employ humor to engage the students. I endeavor to connect the curriculum to the students' interests. In general, my students are extremely well-behaved, and it is very rare that I need to contact parents or the office for support. When a child misbehaves, I try to understand the cause of their behavior and I work with the student, and parents/guardians (as needed), to develop a successful intervention. I welcome parent/guardian insights and recommendations. Please don't hesitate to contact me if you have any questions or if your child's home life has had any significant changes that may impact his or her behavior.

## Field Trips

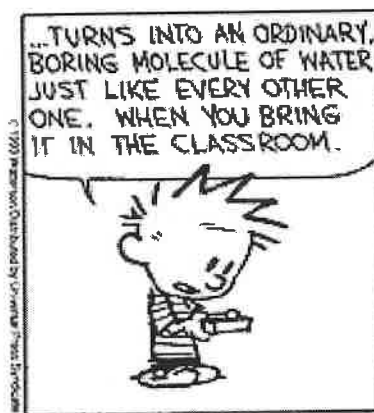
We will have multiple field trips during the year. We'll work on class fundraising projects to pay for the field trips. We will need field trip chaperones. All chaperones are required to complete the district's Volunteer Application.

## Wacky Wednesdays

On Wednesdays, 2 to 3 PM, the students will complete a variety of hands-on fun and engaging activities. During the year, the students will complete numerous science experiments, art, history projects, read-ins, computer challenges, and cross-curricular activities. In general, please have your child wear short sleeves and clothes that can get messy on Wednesdays. Thank you.



I THINK WE MIGHT ALL LEARN A LESSON FROM HOW THIS UTTERLY UNIQUE AND EXQUISITE CRYSTAL ...



## Fun Fridays

To recognize and reward positive behavior choices the students will participate in Fun Friday activities, 3 to 3:40 PM. The other third grade class, Mrs. Rodgers, may join our class for select activities. To participate in Fun Friday the students must pass all their classes and exhibit good behavior throughout the week. Students who did not earn Fun Friday will complete schoolwork. Fun Fridays include a wide range of crafts, games, sports, and goofy activities.

## Birthdays and Holidays

Please contact Mr. Kinder if you do not want your child to participate in student birthdays and/or holiday events. I'm happy to schedule alternative activities. Families may donate cupcakes or other treats to the class on their child's birthday. Please provide store-bought treats with a list of the ingredients for students that have allergies. Summer birthdays can be celebrated at any time. Please let me know when you'd like to celebrate.

We will recognize and celebrate many national holidays and occasionally create art projects related to the holiday. As a public school, we will not discuss the religious significance of holidays.



## Extra-Curricular Activities

I run multiple school-wide extracurricular activities. Your child is welcome to join any of my clubs and events.

Game Club	Tuesday mornings, 8 to 9:15	Free-choice relaxed environment to have fun with friends
STEM Club	Wednesday mornings, 8 to 9:15	Limited to the second and fourth quarters
Math Tutorial	Thursday mornings, 8:30 to 9:15	Focused on developing skills based on individual needs
Science Fair	February 29 <sup>th</sup> and March 1 <sup>st</sup>	Extra credit is awarded for participating
Reading Intervention	TBD	Intended to help struggling readers
Other?	Please let me know what kinds of clubs and/or activities you are interested in. Thank you.	

## Closing Remarks

I look forward to working together to ensure the success of your child. Please don't hesitate to contact me if you have any questions, concerns, suggestions, or feedback. I value and appreciate your support.

I look forward to an amazing year. Thank you for the opportunity to teach your child.

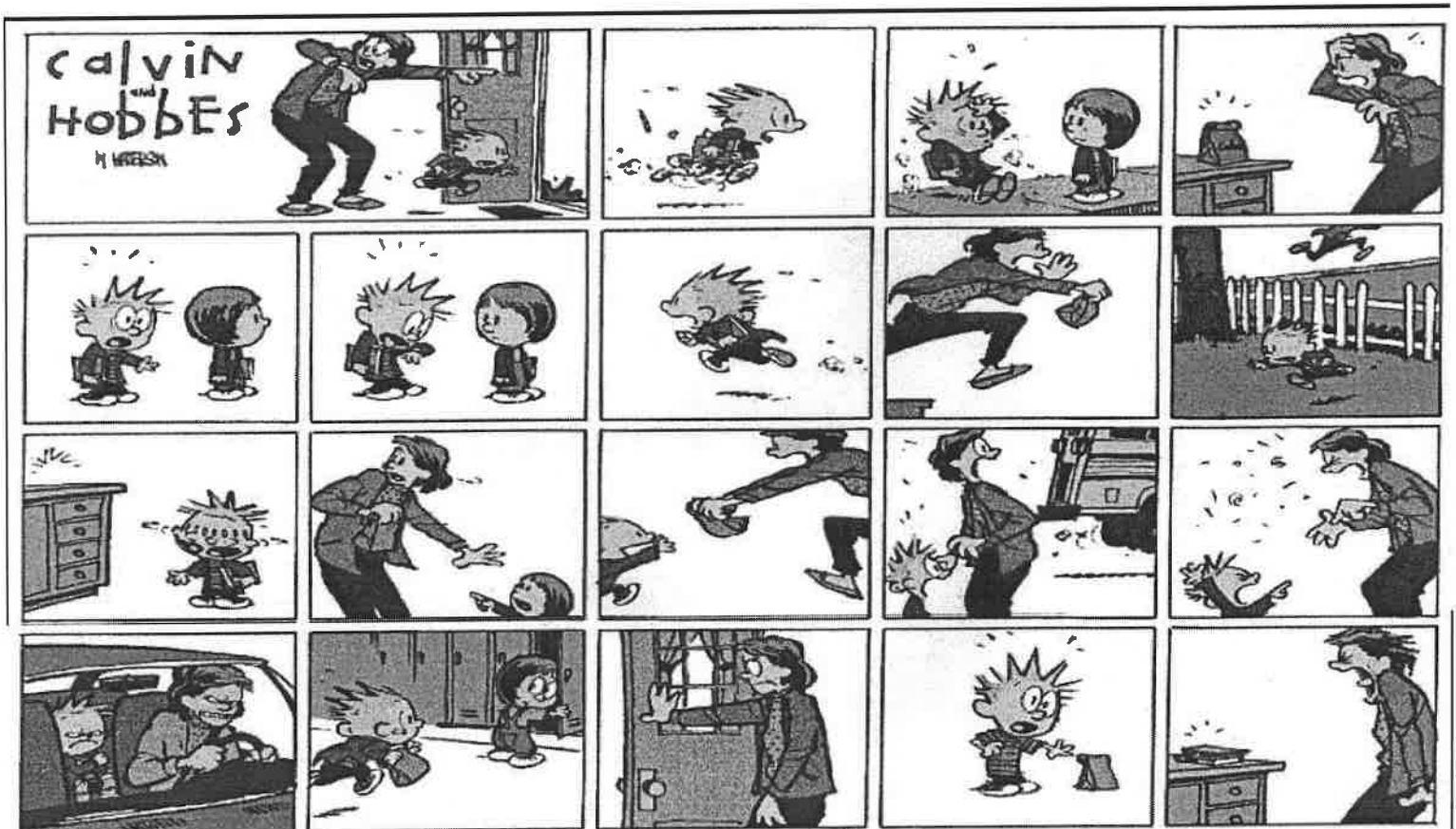
Sincerely,

Rob Kinder

rob.kinder@k12northstar.org

(907) 479-4211 ext. 47016

P.S. Parents and guardians are welcome to address me by my first name.



# Mr. Kinder's Class Schedule

Updated 16 August 2023

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9:15-9:25	Silent Reading & Announcements	Silent Reading & Announcements	Silent Reading & Announcements	Silent Reading & Announcements	Silent Reading & Announcements
9:25-10:00	<b>P.E.</b>	<b>Music</b>	<b>P.E.</b>	<b>Library</b> (until 10:05)	<b>Music</b>
10:00-10:50	<u>into Reading</u>	<u>into Reading</u>	<u>into Reading</u>	<u>into Reading</u>	<u>into Reading</u>
10:50-11:00	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
11:00-12:00	Math	Math	Math	Math	Math
12:00-12:30	Recess	Recess	Recess	Recess	Recess
12:30-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-1:30	Class Novel	<b>Reading Groups</b>	Class Novel	<b>Reading Groups</b>	Class Novel
1:30-2:00	Wonderful Words Spelling & Grammar	Wonderful Words Spelling & Grammar	i-Ready & Waggle	Wonderful Words Spelling & Grammar	i-Ready & Waggle
2:00-3:00	Alaska History and/or Science	Alaska History and/or Science	Wacky Wednesday Experiments/Art	Alaska History and/or Science	Alaska History and/or Science
3:00-3:40	Writing Journal	<b>Reading Buddies</b> <b>3:10-3:40</b>	Online activities Typing & Math games	Silent Reading AR Quizzes	Fun Friday
3:40-3:45	Prepare to go home	Prepare to go home	Prepare to go home	Prepare to go home	Prepare to go home

# Mr. Kinder's First Quarter Tentative Schedule

Updated 8-16-2022

Week	Reading & Writing	Math	Science	Social Studies
2= August 21-25	MAPS assessments	MAPS assessments Place Value How to Tell Time	Chapter 7 Changes in Weather Lesson 1: Weather	Introduction to Citizenship
3= August 28 to September 1	<u>into Reading: Module 1</u> "What a Character!"	Math diagnostic Unit 0 Three-Digit Numbers	Chapter 7 Changes in Weather Lesson 2: Water Cycle	Atlases & Alaska Maps
4= September 5-8 No School Monday	<u>into Reading: Module 1</u> "What a Character!"	Unit 1 Three-Digit Numbers Lessons 1-3 Unit 1 Test	Chapter 7 Changes in Weather Lesson 3: Climate Chapter 7 Test	Alaska's Geography: Earthquakes & Volcanoes Slime
5= September 11-15	<u>into Reading: Module 1</u> "What a Character!"	Unit 2 Multiplication & Division Lessons 4-5	Chapter 12 Forms of Energy Lesson 1: Heat	Alaska's Geography: Snow, Ice, Glaciers & Permafrost Water Bottle Rockets
6= September 18-22	<u>into Reading: Module 2</u> "Use Your Words"	Unit 2 Multiplication & Division Lessons 6-8	Chapter 12 Forms of Energy Lesson 2: Sound	Alaska's Geography: Climate & Alaska's Regions
7= September 25-28 No School Friday	<u>into Reading: Module 2</u> "Use Your Words"	Unit 2 Multiplication & Division Lessons 9-11	Chapter 12 Forms of Energy Lesson 3: Light	Alaska's Geography: Natural Resources Jelly Bellies
8= October 2-6	<u>into Reading: Module 3</u> "Let Freedom Ring"	Unit 2 Multiplication & Division Lessons 12-13	Chapter 12 Forms of Energy Lesson 4: Electricity	Introduction to Government
9= October 9-13	<u>into Reading: Module 3</u> "Let Freedom Ring"	Unit 2 Review Unit 2 TEST	Chapter 12 Review Chapter 12 TEST	Alaska's Geography: Natural Resources Mining in Alaska Mine-a-Pie



# 2023-24 Academic Calendar

WWW.K12NORTHSTAR.ORG • DISTRICT OFFICE: (907) 452-2000 • 520 FIFTH AVE

## JULY

3-4 Holiday (Schools & District Offices Closed)

## AUGUST

10 Teacher Work Day (No School)  
11 Professional Development  
14-15 (No School)  
17 **First Day of School**

## SEPTEMBER

1 Professional Development (No School)  
4 Holiday (Schools & District Offices Closed)  
28 Early Dismissal  
29 Professional Development (No School)

## OCTOBER

13 End of 1<sup>st</sup> Quarter (Early Dismissal)  
*1<sup>st</sup> Quarter: 44 Days*  
30-31 Parent-Teacher Conferences (No School)

## NOVEMBER

23-24 Holiday (Schools & District Offices Closed)

## DECEMBER

20-22 Early Dismissal  
22 End of 2<sup>nd</sup> Quarter/  
1<sup>st</sup> Semester  
*2<sup>nd</sup> Quarter: 48 Days  
1<sup>st</sup> Semester: 92 Days*  
25-29 Winter Break (Schools Closed)  
25-26 District Offices Closed

JULY 2023						
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16	17	18	19	20	21	22
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30	31					

AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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NOVEMBER 2023						
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DECEMBER 2023						
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31						

JANUARY 2024						
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FEBRUARY 2024						
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MARCH 2024						
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31						

APRIL 2024						
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MAY 2024						
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JUNE 2024						
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23	24	25	26	27	28	29
30						

## JANUARY

1 Holiday (Schools & District Offices Closed)  
1-5 Winter Break (Schools Closed)  
8 Teacher Work Day (No School)  
15 Holiday (Schools & District Offices Closed)  
22 Early Dismissal

## FEBRUARY

19-20 Parent-Teacher Conferences (No School)  
21 Professional Development (No School)

## MARCH

8 End of 3<sup>rd</sup> Quarter (Early Dismissal)  
*3<sup>rd</sup> Quarter: 43 Days*  
11-15 Spring Break (No School)

14-15 District Offices Closed  
25-29 Statewide Testing Window

## APRIL

1-26 Statewide Testing Window  
26 Early Dismissal

## MAY

15-17 Early Dismissal  
17 **Last Day of School**  
End of 4<sup>th</sup> Quarter/2<sup>nd</sup> Semester  
*4<sup>th</sup> Quarter: 45 Days  
2<sup>nd</sup> Semester: 88 Days*

20 Teacher Work Day  
21-23 Tentative Make-Up Days for Inclement Weather  
27 Holiday (Schools and District Offices Closed)

### NUTRITION SERVICES

(907) 451-1004  
*(free & reduced meal application, menus, nutrition and allergy info)*  
[k12northstar.org/food](http://k12northstar.org/food)

### TRANSPORTATION

Durham Dispatch - (907) 206-7789  
*(drop off/pick up issues, late bus, missed stops, lost items, etc.)*  
FNSBSD - (907) 452-2000 ext. 4  
*(bus stop, route info)*  
[k12northstar.org/bus](http://k12northstar.org/bus)

Revised by School Board: May 2, 2023

The Fairbanks North Star Borough School District is an equal employment and educational opportunity institution, as well as a tobacco and nicotine-free learning and work environment.

### SYMBOL KEY

- District Offices Closed
- Early Dismissal
- Holiday (No School)
- Parent-Teacher Conferences (No School)
- Professional Development (No School)
- Teacher Work Day (No School)
- Testing Window

## Mr. Kinder's School Supply List

<b>Personal Items (please write student's name)</b>
Backpack
P.E. shoes (to stay at school)
Headphones
Water bottle
Pencil box
Colored pencils
Crayons
Scissors
Ruler (inches and cm)
Hand pencil sharpener (not motorized)
2 large pink erasers
6 spiral notebooks (70 to 120 pages)
Multiplication Flash Cards (keep at home)
<b>Items to be shared with the class</b>
2 white or clear glue bottles
48 #2 pencils (Ticonderoga preferred)
2 Clorox wipes containers
2 boxes Kleenex

## **Class Jobs**

### **Ambassador and Equipment Manager**

The Ambassador represents the class. The Ambassador's primary role is to greet guests to our class, inform them of our current activities, and offer support. The Ambassador may answer the class phone. The Ambassador also welcomes new students to our class and teaches new students our procedures. The Ambassador will also serve as our class's Equipment Manager. The Equipment Manager is responsible for our classroom playground equipment and Fun Friday materials.

### **Morning Manager**

The Morning Manager checks the attendance Sign In sheet, leads the class in the Pledge of Allegiance, and assists with morning activities.

### **Minions**

The Minions are the substitutes when someone is absent. They cover the class jobs that need to be completed and they help Mr. Kinder with any miscellaneous tasks, like running errands to the office, organizing, and cleaning.

### **Passers**

The Passers collect and distribute assignments and handouts.

### **Chef**

The Chef cleans and organizes the sink area, including the microwave. The Chef helps manage class treats.

### **Sanitation Engineer**

The Sanitation Engineer collects trash at the end of lunch and switches out the trash bags. He or she also assists with major spills and other messes and empties the electronic pencil sharpener.

### **Safety Inspector**

The Safety Inspector continually checks the classroom for potential safety hazards. He or she ensures the window and door are locked when we leave the classroom. He or she places signs on the door to indicate where our class goes. He or she brings the Red Safety Book and the Blue Safety Bucket with us when we practice safety drills. He or she carries the class radio.

### **Librarian**

The Librarian organizes and supervises our class library. He or she maintains a library check out list.

### **Homework Aces**

The Homework Ace must have excellent attendance and be an outstanding and organized student. The Homework Ace meets returning students and updates them on all the activities the class completed and ensures returning students receive all the handouts and other materials that they missed.

### **Techie**

The Techie assists Mr. Kinder with all technology resources, except lights.

The Techie also assist students with all technology resources and ensures the computer cart is organized.

### **Bringer of Darkness**

The Bringer of Darkness operates all lights in the classroom. He or she is responsible for shutting off all lights.

### **Social Chairperson**

The Social Chairperson helps plan and organize all fun class activities. He or she makes cards for others, as directed.

### **Artist**

The Artist organizes and cleans all art supplies, including paper. He or she decorates the classroom. He or she may lead the class in an art lesson and/or share art ideas with Mr. Kinder. He or she also helps with bulletin boards.

### **Adorable**

The adorable student opens and closes the classroom door, based on the noise in the hallway and the class's activities.

### **Tasmanian Devil**

The Tasmanian devil rotates around the room, at the end of the day, to help clean up messes and tidy up the room.



**Who Are You?**  
***(To be completed by the student)***

Name \_\_\_\_\_

Date \_\_\_\_\_

**Synopsis** You are important, and we want to get to know more about you. Please answer the following questions about your interests and background. You are welcome to attach additional pieces of paper to elaborate on any topic.

1. What do you enjoy doing in your free time (e.g. sports, activities, video games, travel, etc.)?
  
  
  
  
  
  
  
  
  
  
2. Who are your friends at school?
  
  
  
  
  
  
  
  
  
  
3. What are your most amazing qualities?
  
  
  
  
  
  
  
  
  
  
4. What are some things in your life that you would like to improve or change?
  
  
  
  
  
  
  
  
  
  
5. Describe yourself in the classroom. What kind of student are you?



6. What are your favorite school subjects and why are they your favorite subjects?
7. What are your **LEAST** favorite school subjects and why are they your least favorite?
8. What would make third grade the best year ever?
9. What do you want to do when you grow up and how can you achieve this goal?
10. Draw a simple picture of your family. Please write your family members names and the ages of the children. Please include your pets. Thanks!

## Woodriver Elementary Parent/Guardian Perspective

Dear Parents and Guardians:

I would appreciate your perspective on your child's learning style, strengths, and needs.  
I will use this information to adapt my teaching styles to ensure your child is successful. Thank you.

Name of Student \_\_\_\_\_

Name of Parent(s) \_\_\_\_\_

1. Please describe your child's learning style. What strategies have been used in the past that have helped your child learn? Which strategies should I avoid?
  
  
  
  
  
  
  
  
  
  
2. What are your child's strengths, especially regarding school?
  
  
  
  
  
  
  
  
  
  
3. What are your child's needs? How can I best help your child?  
Please include any information on special education, medical needs, or concerns.
  
  
  
  
  
  
  
  
  
  
4. Please share any background information I should know. Thank you.

# Woodriver Elementary: Third Grade Parent and Guardian Contact Information

Student Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Allergies \_\_\_\_\_

Special Needs \_\_\_\_\_

\_\_\_\_\_

## Parent and Guardian Contact Information

Parent Name \_\_\_\_\_ Email \_\_\_\_\_

Preferred Phone \_\_\_\_\_ Alternative Phone \_\_\_\_\_

Mailing Address \_\_\_\_\_

Parent Name \_\_\_\_\_ Email \_\_\_\_\_

Preferred Phone \_\_\_\_\_ Alternative Phone \_\_\_\_\_

Mailing Address \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Email \_\_\_\_\_

Preferred Phone \_\_\_\_\_ Alternative Phone \_\_\_\_\_

Which parents or guardians would like to receive the weekly class newsletter via email?

Please list any siblings that are enrolled at Woodriver and their teacher's name. Thank you.

Student \_\_\_\_\_ Teacher \_\_\_\_\_

Student \_\_\_\_\_ Teacher \_\_\_\_\_

Student \_\_\_\_\_ Teacher \_\_\_\_\_

## Field Trip Permission

Dear Parents:

Throughout the school year Woodriver students have the opportunity to go on a variety of field trips. Classes may go to the University of Alaska Museum or to see productions by the Fairbanks Drama Association, local schools, or visiting entertainers. Students may also attend behavior reward trips at the end of each quarter. Students will either walk to these events or be transported by bus.

This form gives your child permission to attend these field trips scheduled throughout the year. Parents will be notified in advance of all field trips.

If you would like to give permission for your child to participate in class field trips, please sign the form and return it to your child's teacher.

Sincerely,

Grant L. Guy  
Principal

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My child, \_\_\_\_\_, has permission to participate in all field trips throughout the 2023-2024 school year.

---

Parent/Guardian Signature

---

Date

---

Teacher's name



# Fairbanks North Star Borough School District

520 Fifth Avenue - Fairbanks, Alaska 99701-4756 (907) 452-2000

## Parent Release of Student Information Form

**\*\* Please return form to your student's school \*\***

Student Name \_\_\_\_\_

(Last)

(First)

**What is Directory Information?** Schools may disclose, on an implied consent basis, "directory" type information according to the Family Education Rights and Privacy Act (FERPA). This type of information is commonly used by organizations to facilitate services to students and is released when a legitimate need to know is presented. However, parents or eligible students have the right to request the school not disclose directory information about them. Directory Information is limited to:

Student Name    Schools Attended    Awards and Honors    Mailing Address    Grade Level    Dates of Attendance/Graduation

**\* For items left blank, we will assume a 'YES' answer. \***

### RELEASING INFORMATION TO MILITARY RECRUITERS

*The Every Student Succeeds Act of 2015 requires school districts to release student names, mailing addresses and telephone numbers to military recruiters unless parents specifically restrict the release of this information.*

1. Do you allow your student's name, mailing address and telephone number to be released to military recruiters? (Please respond as early as possible, lists are released to recruiters October 1st.)    Yes     No

### DO YOU ALLOW YOUR STUDENT'S DIRECTORY INFORMATION TO BE RELEASED TO:

2. School related organizations? (e.g., PTA, senior photographers, honor roll list for newspaper)    Yes     No

3. Higher Education organizations? (e.g., Colleges and Universities)    Yes     No

*\*\* Attention Parents of Juniors or Seniors \*\* If you answer no to question 2 or 3 your student's name and address will not be released to organizations that provide information about high school graduation, college scholarships, senior photos, class rings or college information.*

4. Non-school related organizations? (e.g., businesses, banks, legislators)    Yes     No

### DO YOU ALLOW YOUR STUDENT'S PHOTOGRAPH TO APPEAR IN THE FOLLOWING:

(Includes releasing your student's name and grade level)

5. YEARBOOK / CLASS PICTURES / ACT / SAT    Yes     No

6. SCHOOL / DISTRICT PUBLICATIONS (e.g., newsletters, brochures, etc...)    Yes     No

7. SCHOOL / DISTRICT WEBSITE    *Please select "yes" →* Yes     No

8. PUBLIC NEWS MEDIA    Yes     No

### OTHER STUDENT INFORMATION TO BE RELEASED

9. Do you allow your telephone number and email address to be released to the PTA? (Parent Teacher Association)    Yes     No

10. Do you allow your student to be interviewed by the public news media?    Yes     No

## Important - Please Read!

If you are this student's guardian, but you are NOT the legal parent you must provide proof of guardianship. Additionally, in cases of divorce or separation, unless the school receives a legal document or copy of a divorce decree stating that your child's other parent does not have access to your child's records, we are required by law to extend to the other parent access to student records. I acknowledge that I have been notified of my rights under the Family Educational Rights and Privacy Act (FERPA) and allow the release of information as indicated on this form.    **\*\* Giving false information can be penalized by law \*\***

Guardian Signature (required) \_\_\_\_\_

Date \_\_\_\_\_

OFFICE USE ONLY: Student ID: \_\_\_\_\_

School # \_\_\_\_\_

# Woodriver Elementary

## Math Tutorial

Dear Students, Parents, and Guardians:

To ensure that every student is successful, free third grade math tutorial is offered every Thursday morning, 8:30 to 9:15.

Tutorial is optional and students are welcome to attend as many, or as few, sessions as they choose. Tutorial is not limited to struggling students; tutorial will be differentiated to meet the needs of each individual.

**Thursday Mornings**                      **8:30 AM to 9:15 AM**

\*Students who eat breakfast at school will be dismissed at 9 AM.

To participate in Math tutorial all students must agree to the following:

- I will bring work to complete or ask for help on specific topics.
- I will apply my best effort.
- I will be on my best behavior.
  - I understand that if I choose to misbehave, I may be kicked out of math tutorial.

Please complete and return the bottom half of this form if you would like to enroll your child in math tutorial. There is no obligation or cost to attend; however, in previous years, most students that participated regularly improved their grade in Math by one to two letter grades.

-----  
Student \_\_\_\_\_

Teacher \_\_\_\_\_

Please sign below to give your child permission to participate in Math tutorial.

Parent Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Phone Number \_\_\_\_\_