

# Social Studies: Mesopotamia

## Chapter 3, Lesson 4: Daily Life in Sumer

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Who recorded the oldest-known record of ancient laws? p. 116
  
2. When people \_\_\_\_\_, they learned all of the information and skills necessary to do one job well. Then, people traded their services or the goods that they made with others. p. 117
  
3. Why did scribes become very powerful? p. 117
  
4. In the hopes of avoiding \_\_\_\_\_ disasters, they [Sumerians] offered gifts of animals, fruits, and grain to the deities. p. 118
  
5. Please complete the Sumerian social structure hierarchy. p. 118
  - Highest      King and his family, nobles, \_\_\_\_\_, and military leaders
  - Middle      Merchants, scribes, \_\_\_\_\_, and farmers
  - Lowest      \_\_\_\_\_
  
6. List, at least, three rights and freedoms Sumerian women had. p. 119
  
  
  
  
  
  
  
  
  
  
7. Would you want to be a child in ancient Sumer? Why or why not? p. 119  
Please share specific examples from the textbook.