

Name _____ Date _____

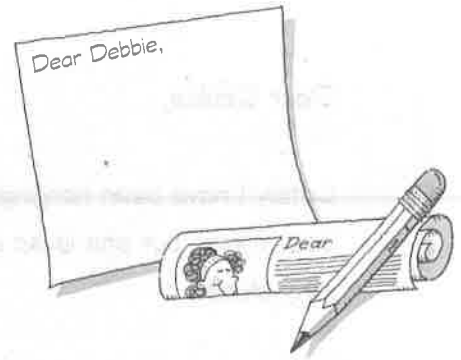


**All Alone in the
Universe**
Independent Reading

All Alone in the Universe

Write an Advice Column

In this story, Debbie struggles when her best friend Maureen makes a new friend. Suppose that Debbie is writing a friendship advice column for her school news paper. Use examples from the text to help Debbie respond to the writer's questions.



Read pages 616–617. Then write a response from Debbie's point of view.

Dear Debbie,

My best friend and I always go to the carnival together. This year, I want to invite a new friend I made at camp to come with us. Do you think this is a good idea?

Curious Camper

Dear Curious Camper,

Best Wishes,
Debbie

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Read page 619. Then write a response from Debbie's point of view.

**All Alone in the
Universe**
Independent Reading

Dear Debbie,

Lately I have been hanging out with a girl from my soccer team. I always invite my best friend, but she is so quiet when she is with us. I am not sure what's going on. Any ideas?

Soccer Star

Dear Soccer Star,

Best Wishes,
Debbie

Name _____ Date _____

Word Relationships

All Alone in the Universe

Vocabulary Strategies:
Word Relationships

Determine the word relationship for each word pair below.

Then write the word pairs in the correct column in the chart.

carrot/vegetable bird/flock birthday/celebration blackout/darkness folktale/story
flour/bread greyhound/dog gymnast/athlete hammer/tool hurricane/damage
leg/body member/group plateau/landform read/learn shirt/clothing
success/happiness singer/choir steering wheel/car thirsty/drink thread/cloth

Cause/Effect	Part/Whole	Item/Category

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Prefixes: *pre-*, *pro-*

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Spelling: Prefixes: *pre-*, *pro-*

Basic Write the Basic Word that best completes each group.

1. safeguard, care, _____
2. announce, shout, _____
3. stop, avoid, _____
4. put off, make longer, _____
5. stick out, jut, _____
6. old, ancient, _____
7. demand, condition, _____
8. win, succeed, _____
9. assume, jump to conclusions, _____
10. method, technique, _____

Challenge Write an editorial for the school paper comparing candidates for class president. Be sure to include several of your opinions. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. prediction
2. project
3. prevent
4. prepaid
5. prevail
6. proclaim
7. prehistoric
8. prejudge
9. preapprove
10. pregame
11. precaution
12. preorder
13. prescreen
14. preshow
15. pretreat
16. prolong
17. process
18. protrude
19. provision
20. production

Challenge

- prologue
- proportion
- prorate
- preseason
- prearrange

Name _____ Date _____

Spelling Word Sort

All Alone in the Universe

Spelling: Prefixes: *pre-*, *pro-*

Write each Basic Word beside the correct heading.

Prefix <i>pre-</i>	
Prefix <i>pro-</i>	

Spelling Words

1. prediction
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5. prevail
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13. prescreen
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16. prolong
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Challenge Add the Challenge Words to your Word Sort.

Challenge

- prologue
- proportion
- prorate
- preseason
- prearrange

Proofreading for Spelling

All Alone in the Universe

Spelling: Prefixes: *pre-*, *pro-*

Find the misspelled words and circle them. Write them correctly on the lines below.

Rajanha watched her mother pretreat her little sister with sunscreen. "Your hat won't preject enough shadow on your face. Be still!" Her mother took procautin when it came to the sun. "You'll thank me when you're older and your skin doesn't look like a prehistorik dinosaur!"

Rajanha sighed. She wasn't going to the pool. She wasn't doing anything. Rajanha had preepayed for tickets to her school's progame dance. Her mother said she could go under the prevision that Rajanha did all of her chores, but her mom was skeptical. Her mother's predikshun had been right. In the prossess of planning, Rajanha had neglected them all.

Suddenly, there was a knock on the door. "Why do you want to porlong everything?!" Rajanha's best friend, Sara, asked when Rajanha answered the door. "Let me help you finish these chores and get you to the dance!"

"You're the best friend ever!" said Rajanha.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Spelling Words

1. prediction
2. project
3. prevent
4. prepaid
5. prevail
6. proclaim
7. prehistoric
8. prejudice
9. preapprove
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Present Progressive Forms

All Alone in the
Universe

Grammar: Progressive Forms

The **present progressive** tense is used to talk about an action that is happening right now. To form the present progressive tense, add the present tense of *be* before a verb ending in *-ing*. The **present perfect progressive** tense describes an action that began in the past, continues now, and may continue in the future. It is formed by adding *has been* or *have been* before an *-ing* verb.

present progressive

Maureen is gazing at the water.

present perfect progressive

She and I have been coming here for years

Thinking Questions

Does the sentence describe action that is continuing right now? Or does it describe action that began in the past, continues now, and may continue in the future?

Activity Rewrite each sentence by changing the underlined verb to the verb tense in parentheses.

1. I talk to Glenna right now. (present progressive)

2. We go to the movies together. (present perfect progressive)

3. Glenna tries to be nice to you. (present progressive)

4. She includes you when we do things. (present perfect progressive)

5. She hopes I won't show up. (present perfect progressive)

6. You do not try very hard to understand her. (present progressive)

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Past Progressive Forms

All Alone in the Universe
Grammar: Progressive Forms

The **past progressive** tense is used to talk about a past action that happened at the same time as another action, or was in progress at some time in the past. It is formed by adding the past tense of *be* before a verb ending in *-ing*. The **past perfect progressive** tense describes a past, ongoing action that was completed before another past action. It is formed by adding *had been* before an *-ing* verb.

past progressive

Dad was cooking dinner when the phone rang.

past perfect progressive

I had been doing chores before Maureen called.

Thinking Questions

Does the verb describe past action that happened at the same time as another action or was in progress in the past? Or does it describe past, ongoing, action that was completed before another past action?

Activity Rewrite each sentence by changing the underlined verb to the verb tense in parentheses.

1. Maureen said she read about a movie. (past perfect progressive)

2. She wondered if I wanted to see it with her. (past progressive)

3. I said I planned to see the movie tonight, too. (past progressive)

4. The weatherperson predicted rain. (past perfect progressive)

5. We walked for two minutes before the rain started. (past perfect progressive)

6. We dripped by the time we got to the theater. (past progressive)

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Future Progressive Forms

All Alone in the Universe

Grammar: Progressive Forms

The **future progressive tense** is used to talk about an action that will happen at some time in the future. To form the future progressive tense, add *will be* before a verb ending in *-ing*. The **future perfect progressive tense** describes an ongoing action that will be completed at a specific future time. It is formed by adding *will have been* before an *-ing* verb.

future progressive

The Flaibers will be leaving Saturday morning.

future perfect progressive

They will have been packing their bags for days.

Thinking Questions

Does the verb describe an action that will happen in the future? Or does it describe an ongoing action that will be completed at a certain time in the future?

Activity Rewrite each sentence by changing the underlined verb to the verb tense in parentheses.

1. Maureen goes with them to Borth Lake. (future progressive)

2. She and Glenna talk about this for weeks. (future perfect progressive)

3. Maureen sleeps over at Glenna's house the night before. (future progressive)

4. They travel by car to Borth Lake. (future progressive)

5. Mr. Flaiber prepares the boat all day. (future perfect progressive)

6. They will spend lots of time in or on the water. (future progressive)

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Correct Pronouns

All Alone in the Universe

Grammar: Spiral Review

Subject pronouns	We will enjoy the rides at the carnival. It will be lots of fun.
Object pronouns	Maureen asked me to go on them with her .
Demonstrative pronouns	This is the first year she will go on that ride alone.
Indefinite pronouns	All of us want to see someone dressed as a clown.
Intensive pronouns	I have never had any fear of clowns myself .

1–6. Look at the underlined pronoun in each sentence. Write the type of pronoun it is on the line.

- Everyone in town is going to the carnival. _____
- That is where we'll go on rides and play games. _____
- My brother wants to win a game himself. _____
- I am trying to win a baseball cap for him, too. _____
- He doesn't know yet what I am doing. _____
- I love surprising someone with a gift. _____

7–8. Replace any unclear pronouns. Write the new sentence on the line.

- The pirate ship ride is exciting because of how far they swings back and forth.

- I won a teddy bear and a plastic ring, but you don't know what to do with it.

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Connect to Writing

All Alone in the Universe
Grammar: Connect to Writing

Incorrect Verb Tenses	As we are walking by the river, she is smiling. I asked her what she has smiled about.
Correct Verb Tenses	As we were walking by the river, she was smiling. I asked her what she was smiling about.

Correct the underlined verb phrases. Write the new sentence on the line.

1. I was laughing and going on the rides, but I'm not enjoying myself.

2. They will be going on vacation together, and I was staying at home.

3. I've known Maureen for eight years, but I'm only knowing Glenna for six weeks.

4. I'm going to the river. Were you coming with me?

5. I have been trying to save money, but instead I had spent it.

6. I'm pleased to see that Maureen was getting out of the car.

Focus Trait: Elaboration

Showing Instead of Telling

All Alone in the Universe
Writing: Argument Writing

Tells an Emotion	Shows the Emotion
I felt lousy.	My head was like a nail that had just been hammered into a wall.

Rewrite each sentence to show the emotion.

Tells an Emotion	Shows the Emotion
He felt excited.	
We were very sad.	
I felt nervous.	
They were extremely happy.	
She was anxious.	