

Name _____ Date _____



Bodies from the Ash
Independent Reading

Bodies from the Ash: Life and Death in Ancient Pompeii

CREATE A DRAWING WITH LABELS AND CALLOUTS

The author of this text creates vivid images of Pompeii during the volcanic eruption and its excavation.

Use these descriptions to draw a picture of Pompeii at different times. Label your drawing with callout sentences to provide more details. Below your drawing, provide a summary of the text. Remember to base your summary on facts not your opinions.

Read pages 584–585. Then draw your illustration and write a summary.

AUGUST 24 79 C.E.

SUMMARY:

Name _____ Date _____

Bodies from the Ash
Independent Reading

Read the fourth, fifth, and sixth paragraphs on page 588.
Then draw your illustration and write a summary.

AUGUST 25 79 C.E.

SUMMARY:

Read the third and fourth paragraphs on page 591 and all of page 592.
Then draw your illustration and write a summary.

1700s

SUMMARY:

Name _____ Date _____

Prefixes *un-, re-, in-, im-, ir-, il-*

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Vocabulary Strategies: Prefixes
un-, re-, in-, im-, ir-, il-

The words below all begin with a prefix. Choose a word from the box that best completes each sentence. Then give a definition for the word you chose.

illogical	insufficient	irresistible
reconnect	impolite	rediscover
unexpected	incapable	impatient

1. The speaker's ideas were _____ and made no sense.

2. An _____ answer can end a conversation.

3. Without the facts, a detective is _____ of solving the mystery.

4. The electrician had to _____ the cable to the socket.

5. There was _____ light to continue playing outside.

6. The _____ gift made his grandparents smile.

7. It is fun to _____ old letters and photographs.

8. After waiting for half an hour, the bus driver felt _____.

9. Going for a swim on such a hot day was _____.

Prefixes: *dis-*, *ex-*, *inter-*

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Spelling: Prefixes: *dis-*, *ex-*, *inter-*

Basic Write the Basic Word that is the antonym of the word or group of words listed.

1. love _____
2. comply _____
3. agree to _____
4. satisfy _____
5. implosion _____
6. import _____
7. solidify _____
8. local _____
9. admiration _____
10. approve _____
11. put together _____

Challenge Imagine that you are an archaeologist who has discovered an unknown prehistoric animal. Write an article describing your find. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. disobey
2. explosion
3. dislike
4. interview
5. disapprove
6. interoffice
7. Internet
8. disallow
9. disappear
10. international
11. disrespect
12. exchange
13. exclaim
14. dissolve
15. disconnect
16. interact
17. distaste
18. export
19. disappoint
20. interstate

Challenge

exterminate
interrupt
intermediate
intercept
disproportion

Spelling Word Sort

Bodies from the Ash
Spelling: Prefixes: *dis-*, *ex-*, *inter-*

Write each Basic Word beside the correct heading.

dis-	
ex-	
inter-	

Spelling Words

1. disobey
2. explosion
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7. Internet
8. disallow
9. disappear
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11. disrespect
12. exchange
13. exclaim
14. dissolve
15. disconnect
16. interact
17. distaste
18. export
19. disappoint
20. interstate

Challenge Add the Challenge Words to your Word Sort.

- Challenge**
- exterminate
 - interrupt
 - intermediate
 - intercept
 - disproportion

Name _____ Date _____

Proofreading for Spelling

Bodies from the Ash
Spelling: Prefixes: *dis-*, *ex-*, *inter-*

Find the misspelled words and circle them. Write them correctly on the lines below.

Abbie searched the Innetnet all evening for information on archaeological digs. She did not want to desobey or direspekt her mother, but the dishes could wait. Only one day before, Abbie's deslike for science was bigger than her disstate for beets. After her intervue with famed archaeologist Dr. Janik, however, Abbie had changed her tune.

Abbie had listened intently to Dr. Janik discuss inernational digs that unraveled mysteries of the past. Dr. Janik also recalled the dangers of archaeological digs. "Sometimes, precious artifacts dissappear. Thieves eksport them over innerstate lines and sell them in exschange for large amounts of money."

"Abbie! Come do the dishes!" she heard her mom eksclaim. Abbie ran into the kitchen to tell her mom about her new dream—to become an archaeologist.

Spelling Words

1. disobey
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- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Name _____ Date _____

Prepositions and Prepositional Phrases

Bodies from the Ash

Grammar: Prepositions;
Prepositional Phrases

A **preposition** links nouns and pronouns to other words in a sentence. The noun or pronoun that comes after a preposition is its object. Some prepositions are: *on*, *about*, *beneath*, *beside*, *during*, and *across*.

A **prepositional phrase** is made up of a preposition, its object, and any words modifying the object.

preposition

We discovered many artifacts during the dig.

prepositional phrase

The ancient coins are in the museum.

Thinking Questions

Does the word link a noun or pronoun to other words in the sentence?
Is it followed by an object and modifying words?

Activity Underline the prepositional phrase in each sentence. Circle the prepositions.

1. The city of Pompeii was buried.
2. The archaeologist dug a hole with special tools.
3. People gathered around the archaeologists.
4. They found pieces of animal bone.
5. Objects from daily life were unearthed.
6. They found lava bedrock below the city.
7. Pompeii is not far from Vesuvius.
8. Many earthquakes occurred in the area.

Name _____ Date _____

Adjective and Adverb Phrases

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Grammar: Prepositions;
Prepositional Phrases

A prepositional phrase may be used as an adjective to modify a noun or pronoun. An **adjective phrase** tells *which one* or *what kind*. A **prepositional phrase** may be used as an adverb to modify a verb, adjective, or adverb. An **adverb phrase** tells *how*, *when*, *where*, *how much*, or *why*.

Thinking Questions

Does the word tell more about a noun or pronoun?
Or does it tell more about a verb, adjective, or adverb?

noun **prepositional phrase as adjective**

On Monday of next week we go to the museum.

verb **prepositional phrase as adverb**

We will learn a lot about Pompeii and Vesuvius.

Activity In each sentence, underline the prepositional phrase. Circle the word that it modifies and write the type of phrase it is on the line.

1. We arrived at the museum early. _____
2. The boy with the red hair asked a question. _____
3. Pompeii thrived for many years. _____
4. Ships from many countries used Pompeii's port. _____
5. Pompeii was a place for vacation. _____
6. In ten minutes we will leave the museum. _____

Prepositional Phrases: Punctuation

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Grammar: Prepositions;
Prepositional Phrases

If a **prepositional phrase** begins a sentence and is made up of four or more words, it should be followed by a comma. If a prepositional phrase is part of the main clause, no comma is needed.

prepositional phrase with comma

Before the August eruption, people thought Vesuvius was extinct.

prepositional phrases without comma

Ancient people didn't recognize the earthquakes as serious volcano warnings.

In modern times we know the warning signs better.

Thinking Questions

Does the prepositional phrase begin the sentence? Is it made up of four words or more?

Activity Place a comma after the prepositional phrase in the sentence when needed. Write *no comma* on the line if none is needed.

1. Many towns were located at Mount Vesuvius' base. _____
2. Super-hot ash and gases rushed toward them. _____
3. Throughout the busy town people were startled. _____
4. People ran for their lives when they saw the danger. _____
5. Inside their villas and houses people hid under furniture. _____
6. Bodies were found under thick layers of ash and rocks. _____
7. Across the formerly fertile valley farms were buried. _____
8. After centuries people forgot the towns had ever been there. _____

Name _____ Date _____

Perfect Tenses

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Grammar: Spiral Review

Present perfect tense	I have studied science for three years.
Past perfect tense	You had studied science before last year's class.
Future perfect tense	By the end of the year, you will have studied science more than anyone else in our class.

1-4. Write the correct form of *have* for the tense shown in parentheses.

1. People _____ worried about natural disasters for centuries.
(present perfect)
2. Today, scientists _____ discovered new ways to predict natural disasters. (present perfect)
3. Centuries ago most people _____ learned little about volcanoes. (past perfect)
4. Who knows what scientists _____ learned about volcanoes in another hundred years? (future perfect)

5-8. Correct the tense of each underlined verb.

5. Terrance have learned about volcanoes last year. _____
6. By next month we have learned all about earthquakes. _____
7. By noon yesterday Jason have finished his science project. _____
8. Melinda have studied volcanoes for the past three months. _____

Name _____ Date _____

Connect to Writing

Bodies from the Ash
Grammar: Connect to Writing

Two sentences can be combined by using a **prepositional phrase**.

separate sentences

I checked out three books today. They were about natural disasters.

combined sentence

I checked out three books about natural disasters today.

Combine each of the sentence pairs into one sentence using a prepositional phrase. Write the new sentence on the line.

1. We approached the active volcano. We approached it with care.

2. The lecturer talked about Pompeii. She talked in a very loud voice.

3. Alcubierre searched for Pompeii. He looked near an unfinished underground canal.

4. They found the first skeleton and some coins. This happened after twenty days.

5. The hoard of coins was a great treasure. It was next to the rich man.

6. I would like to see the treasures of Pompeii. I'll do it after high school.

7. It would be more fun to go with someone. I'd choose my older sister.

8. My sister likes to study maps. She finds them in travel books.

Name _____ Date _____

Focus Trait: Evidence

Paraphrasing

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Writing: Informative Writing

Good writers paraphrase by putting an author's words into their own words.

Author's Words	Paraphrase
Over the course of two days, Mount Vesuvius erupted, causing destruction in the city of Pompeii.	The city of Pompeii experienced two harrowing days of Mount Vesuvius's eruption.

Paraphrase each of the following sentences, using your own words.

1. Mount Vesuvius was considered to be a sacred mountain to the god Hercules, according to the Romans.

2. Hercules, one of Jupiter's sons, was known in Roman mythology for his extraordinary strength.

3. A powerful military presence, the city-state of Sparta was in control of much of ancient Greece.

4. Among its well-known works of art, Athens boasts the Parthenon and many great monuments.
