

Name _____ Date _____



**Knots in
My Yo-Yo String**
Independent Reading

Knots in My Yo-Yo String

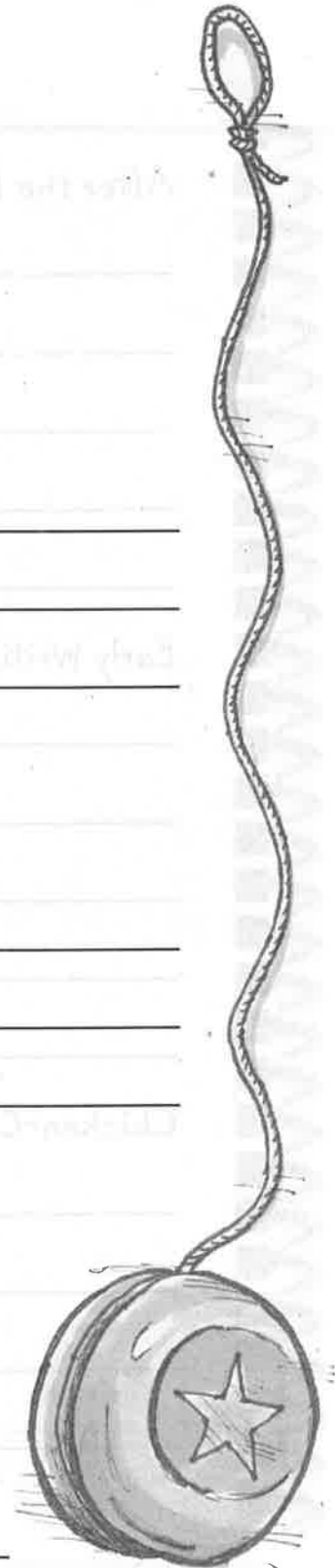
The Feeling of Writing

Jerry Spinelli wrote *Knots in My Yo-Yo String* to explain why he became a writer. Reread portions of the text to learn how Spinelli feels about these experiences.

Reread page 53. What words or phrases does Spinelli use that show how he feels before he writes the poem "Goal to Go"?

Reread page 57. Spinelli explains his early writing experiences. What clues in the text show how Spinelli may have felt about these experiences?

Reread page 58. What details in the text provide clues about Spinelli's feelings about the chicken-culprit story?



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Imagine that you are Jerry Spinelli, writing in your journal about how you felt during each episode. Extend what is in the text by describing your feelings.

After the Football Game

Early Writing Experiences

Chicken-Culprit Story

Name _____ Date _____

Suffixes *-er, -or, -ar, -ist, -ian, -ent*

Knots in My Yo-yo String

Vocabulary Strategies:
Suffixes *-er, -or, -ar, -ist, -ian, -ent*

The words in the box end with a suffix that means “someone who.” Choose the word that best completes each sentence.

respondent recipient popular printer reporter
investigator mentor violinist scientist librarian

1. Not every _____ had answered all of the survey questions.
2. The _____ performed his recital piece with no mistakes.
3. Every third-grade student was assigned a sixth-grade _____.
4. She asked the _____ for help finding a book for her research report.
5. Write the name of the _____ on the outside of the envelope.
6. The famous singer is _____ with people of all ages.
7. They took the flyers to the _____ so they could give copies to all of their friends.
8. An _____ was called to the scene of the factory accident.
9. If you like working in a lab, you might want to be a _____.
10. Lauren wanted to be a _____ because she loved watching the news.

Long Vowels

Knots in My Yo-yo String

Spelling: Long Vowels

Basic Write the Basic Word that belongs in each group.

1. necklace, earrings, _____
2. unspeaking, silent, _____
3. hide, cover, _____
4. urge, persuade, _____
5. trust, depend, _____
6. harm, mistreat, _____
7. erase, remove, _____
8. commit, dedicate, _____
9. loyal, constant, _____
10. cage, enclose, _____
11. triumph, prosper, _____

Challenge Write a persuasive letter to your local government that supports the funding of a local animal shelter. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. scene
2. bracelet
3. mute
4. strive
5. faithful
6. devote
7. rhyme
8. succeed
9. coax
10. rely
11. conceal
12. forgave
13. lonesome
14. delete
15. confine
16. exceed
17. terrain
18. reproach
19. abuse
20. defeat

Challenge

ratify
serene
refute
appraise
humane

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Spelling Word Sort

Knots in My Yo-yo String

Spelling: Long Vowels

Write each Basic Word beside the correct heading.

<p>/ā/ spelled a-consonant-e or ai</p>	
<p>/ē/ spelled e-consonant-e, ea, or ee</p>	
<p>/ī/ spelled i-consonant-e, y-consonant-e or y</p>	
<p>/ō/ spelled o-consonant-e or oa</p>	
<p>/ū/ spelled u-consonant-e</p>	

Spelling Words

1. scene
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Challenge

ratify
serene
refute
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humane

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Knots in My Yo-yo String*. Find words in the selection that have the /ā/, /ē/, /ī/, /ō/, and /ū/ spelling patterns on this page. Add them to your Word Sort.

Proofreading for Spelling

Knots in My Yo-yo String
Spelling: Long Vowels

Find the misspelled words and circle them. Write them correctly on the lines below.

Lucy was happy that she had managed to coxe her mother into letting her wear her mother's new bracelet to the movies. Then she lost it.

When Lucy got home, her mother asked her if she had a good time. Lucy was mutte. She was afraid of her mother's reproch. She didn't know how to tell her mother, so Lucy tried to conseal her empty wrist behind her back.

Lucy didn't succeed. Her faithfull mother went over to Lucy and asked her again if she had a good time. Lucy had to relie on quick thinking. She shoved her hand in her pocket. "It was fun," she said, then turned and headed upstairs. "I have to devot some time to studying. I need to strife for better grades."

Her mother narrowed her eyes. "Really?" As Lucy climbed the stairs, she called, "I need my bracelet back, please."

Lucy accepted defeat. Thankfully, her mother forgave her—but only after Lucy promised to confin her requests for jewelry to special occasions.

Spelling Words

1. scene
2. bracelet
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1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

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Declarative and Interrogative Sentences

Knots in My Yo-yo String

Grammar: Kinds of Sentences

A **declarative sentence** makes a statement and ends with a period. An **interrogative sentence** asks a question and ends with a question mark.

declarative sentence

The tournament will be held this Saturday.

interrogative sentence

Is your father picking you up after practice?

Thinking Questions

Which sentence makes a statement? Which sentence asks a question?

Activity Add the correct punctuation to the end of each sentence.

1. Mrs. Walker is my favorite gym coach _____
2. I wish we could go to practice today, but it's too cold _____
3. Did you see Mamie or Stephanie at the stadium _____
4. Would Wednesday be a good day to practice your golf swing _____
5. All games will be held in the large gym unless otherwise noted _____
6. Can you take over first base since Caitlin is sick _____
7. When her cousin arrives, they're going to go swimming _____
8. When the whistle blows, I always stop running _____
9. When are you going to the volleyball game with Naima _____
10. Did you notice that they are on the same team _____

Imperative and Exclamatory Sentences

Knots in My Yo-yo String
Grammar: Kinds of Sentences

An **imperative sentence** gives a command and ends with a period. An **exclamatory sentence** shows excitement or strong feeling and ends with an exclamation point.

imperative sentence

Go downstairs and record the football game on TV.

exclamatory sentence

I can't wait for the kickoff!

Thinking Questions

Which sentence gives a command? Which sentence shows a strong feeling?

Activity Add the correct punctuation to the end of each sentence.

1. Help me look for my missing tennis balls _____
2. How messy my gym bag is _____
3. I can't believe I haven't played softball in a year _____
4. Keep running until you cross the finish line _____
5. These golf clubs are the fanciest I've ever seen _____
6. Find a partner and start warming up _____
7. I'm so excited to watch Kevin pitch in this game _____
8. Instead of watching TV, go for a jog _____
9. The last inning was so exciting _____
10. Model your tennis swing after the coach's example _____

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Writing with Interjections

Knots in My Yo-yo String

Grammar: Kinds of Sentences

Interjections are words or phrases used to exclaim, protest, or command. Strong interjections end with an exclamation point, like exclamatory sentences. Mild interjections can be contained within a sentence and marked with a comma or set of commas.

strong interjection

Wow! I didn't expect to get a skateboard for my birthday.

mild interjection

Oh no, I missed the first pitch!

Thinking Question

What words or phrases are used to exclaim, protest, or command?

Activity Underline the interjections in the sentences.

1. As Miranda ran to catch the ball, she called "Hey! I'll get it!"
2. Aww! Look at those toddlers playing catch!
3. Yikes, you almost got hit by the golf club.
4. Ugh, that practice was harder than I expected.
5. Oh no! I forgot to invite Lara to the tournament!
6. Well, do you think I could borrow your glove?
7. Ouch! The ball hit me.
8. Ah, now I understand what the scoreboard means.

Verb Phrases and Easily Confused Verbs

Knots in My Yo-yo String

Grammar: Spiral Review

Verb Phrases	
He was running toward the end zone.	No one could have stopped him from scoring.
Easily Confused Verbs	
I can remember the cheers.	You may come to the game with us.
We sit in the stands.	We set our program on the bench.
Will you teach me that cheer?	You will learn the words quickly.
They did not let the other team score.	She must leave right after the game.
We rise early the morning of the game.	The team will raise the championship flag.
Why don't you lie down and stretch?	Lay down your blanket so we can sit.

1–8. Underline the correct verb in parentheses to complete the sentence.

Then write the entire verb phrase on the line.

- Since you asked, you (can, may) put your gear in my locker. _____
- We could have (sit, set) aside more time for practice this week. _____
- The coach is (learning, teaching) me to follow through when I pass the ball. _____
- The visiting team (can, may) defeat us only if we decide not to play our best. _____
- I had (sat, set) down to talk with the coach before the game. _____
- He should have (risen, raised) his arms to catch the pass. _____
- We were (leaving, letting) our emotions take over the game. _____
- The field (lays, lies) at the foot of a hill. _____

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Connect to Writing

Knots in My Yo-yo String

Grammar: Connect to Writing

Paragraph Using Only One Sentence Type	Paragraph Using Varied Sentence Types
I opened the door to my bedroom. I saw my brother on the floor. He had a guilty look on his face. I wondered what he was up to. Then I noticed he was holding my soccer trophy in his hand. I told him to drop it.	When I opened the door to my bedroom, what do you think I saw? My brother was on the floor. He had a guilty look on his face. What was he up to? Then I noticed he was holding my soccer trophy in his hand! "Drop it!" I yelled.

1–3. Rewrite the following declarative sentences as interrogative.

1. I might actually win this race if I practice enough.

2. This is why I started playing baseball.

3. I wondered who Karen would bring to the game.

4–6. Rewrite the following declarative sentences as imperative.

4. I advise you to take out your notebooks and copy the game plan.

5. I ask that you remove your cleats before leaving the field.

6. You should really watch this skateboarding documentary.

7–8. Rewrite the following declarative sentences as exclamatory.

7. This tennis match is so boring.

8. The Monster is the toughest golf course in town.

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Focus Trait: Elaboration

Showing Thoughts and Feelings

Knots in My Yo-yo String
Writing: Narrative Writing

Sentence with Basic Facts	Sentence Showing Thoughts and Feelings
The next day, my football team was going to play against Morris High for the championship.	My stomach churned every time I thought about the upcoming championship game between Williams High School and Morris High.

Revise each sentence to show the narrator's thoughts and feelings. Include precise words and sensory details.

1. I went up to my seat in the grandstand before the game.

2. I missed the field goal.

3. I threw a game-winning touchdown pass with five seconds in the game.

4. I felt nervous when I went up to pitch.

5. The crowd watched as I stood at the free throw line.

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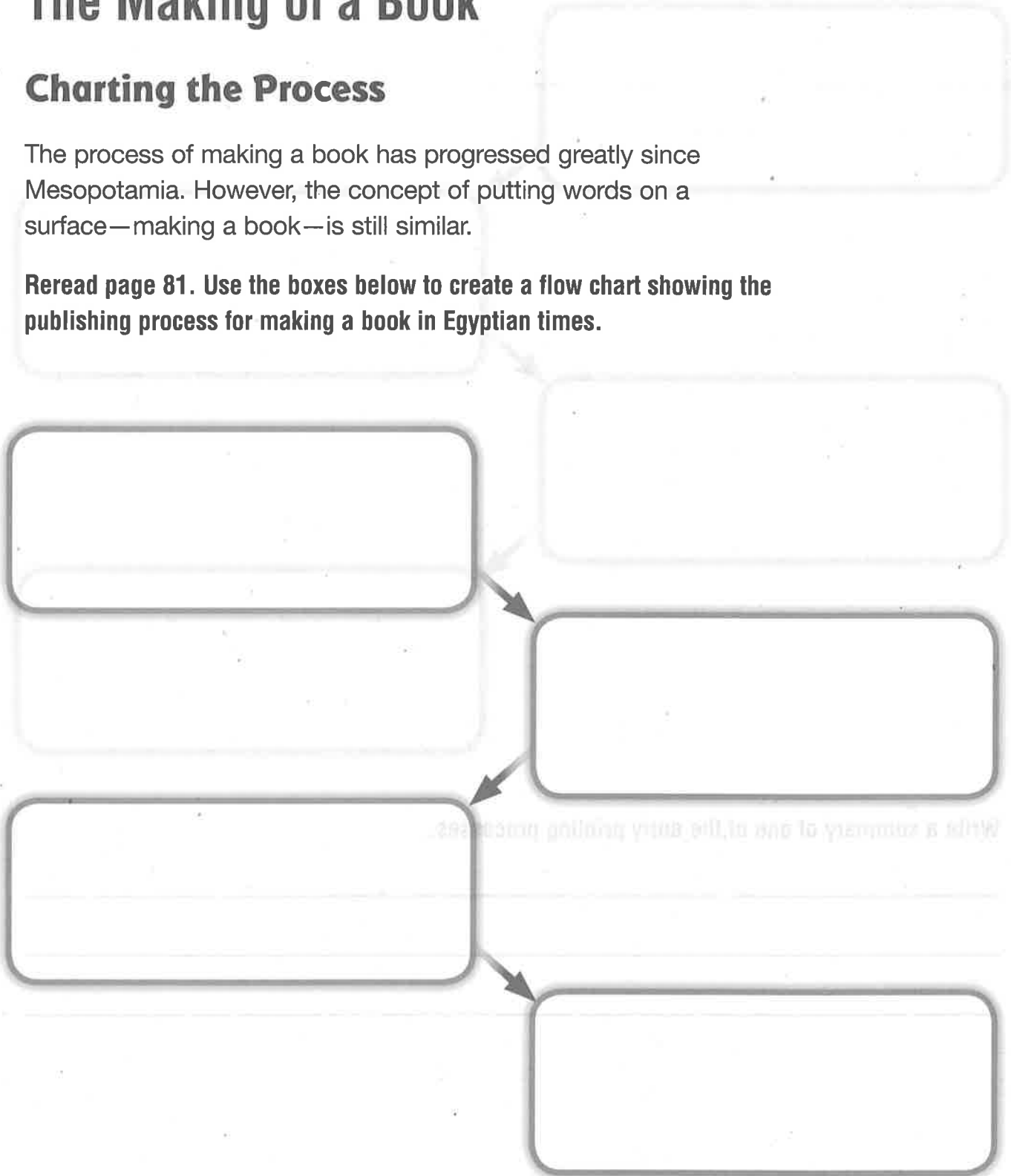
The Making of a Book
Independent Reading

The Making of a Book

Charting the Process

The process of making a book has progressed greatly since Mesopotamia. However, the concept of putting words on a surface—making a book—is still similar.

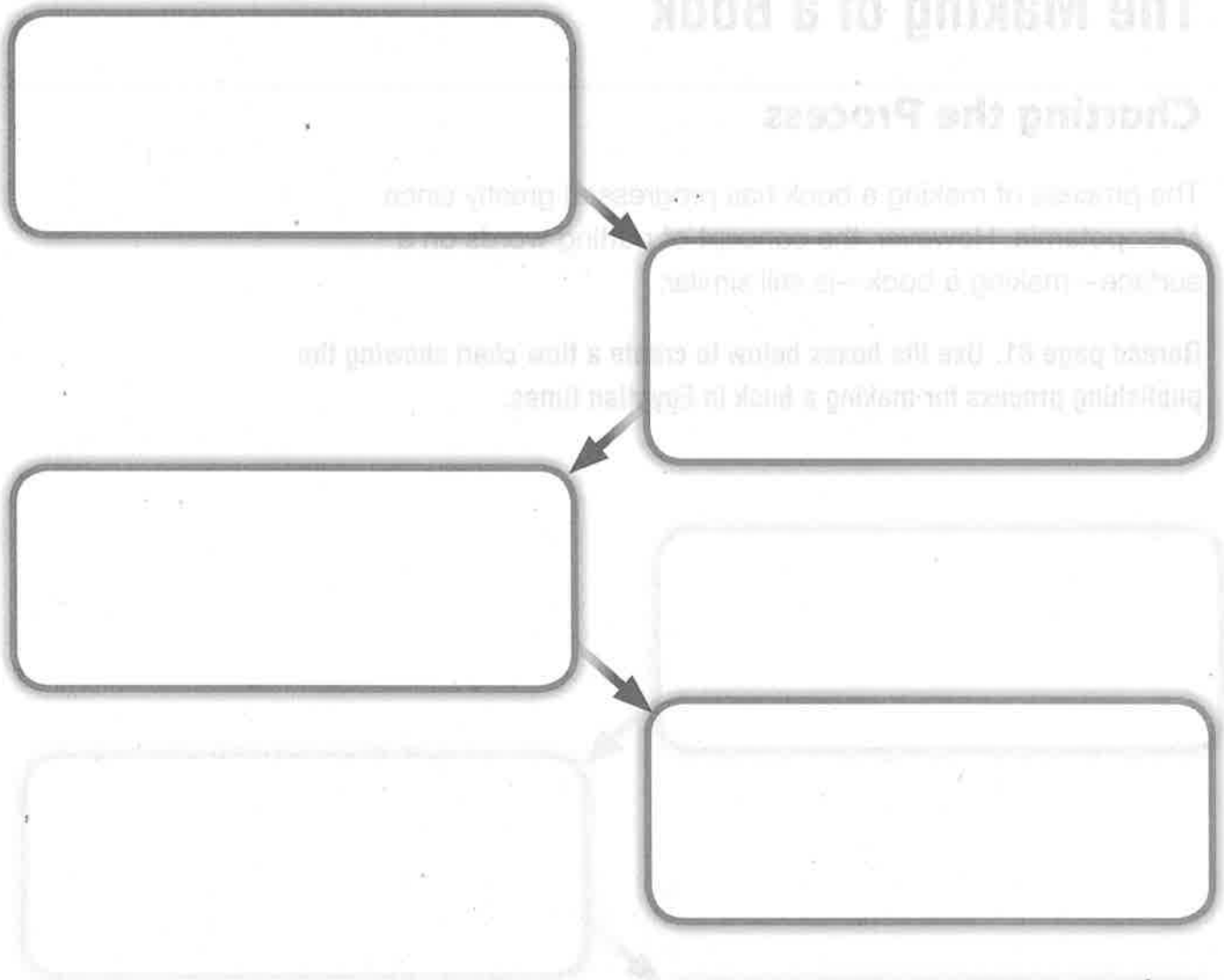
Reread page 81. Use the boxes below to create a flow chart showing the publishing process for making a book in Egyptian times.



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The Making of a Book
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Reread page 82. Create a flow chart for the publishing process for making a book in Europe between 1550 and 1800.



Write a summary of one of the early printing processes.
