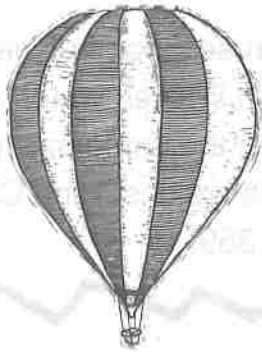


Name _____ Date _____



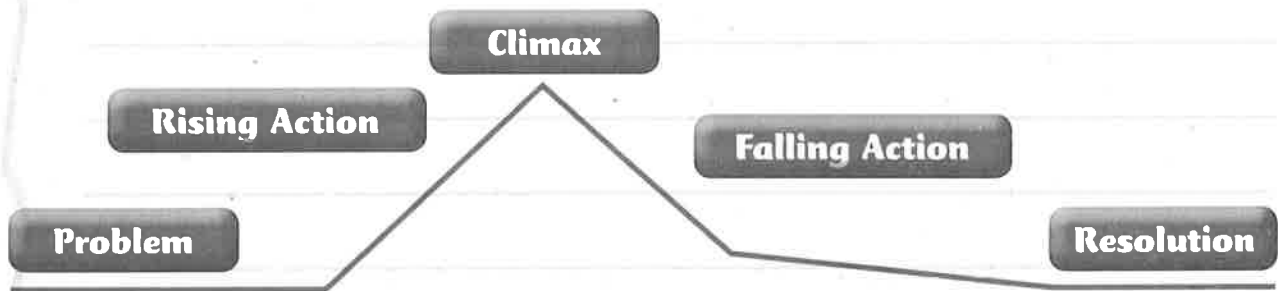
Airborn
Independent Reading

Airborn



Captain's Log

A plot chart can help you visualize the major events in a story. By creating a plot chart for *Airborn*, you can see the structure of the story. Write a sentence describing each part of the plot.



Page 346

Problem: _____

Pages 348–349

Rising Action: _____

Pages 350–351, 353

Climax: _____

Pages 354–355

Falling Action: _____

Pages 356, 359

Resolution: _____

The author tells the story from Matt Cruse's point of view. Suppose that, after the rescue, Captain Walken writes about the day's events in his captain's log. As the captain, explain how you feel about Matt Cruse and his actions. Hint: Carefully reread pages 347–349, 353, 356, and 359.

Captain's Log

Name _____ Date _____

Prefixes *en-*, *ad-*

Airborn
Vocabulary Strategies:
 Prefixes *en-*, *ad-*

Some of the words in the box begin with the prefix *en-*, which means “make,” “put in,” or “put into.” The other words in the box begin with the prefix *ad-*, which means “to” or “toward.”

engulf	address	enable	adhesive	enclose
encrust	adopt	endear	adjacent	adhere

1. If you _____ a pet, you must take care of it.
2. Her bad manners did not _____ her to the host.
3. I need something _____ to stick these papers together.
4. The jeweler planned to _____ the crown with precious gems.
5. Next-door neighbors live _____ to each other.
6. Please _____ a check with your application form.
7. Money he made babysitting would _____ him to buy a new bike.
8. Could you please _____ your comments to the audience?
9. It took very little time for the waves to _____ the sand castle.
10. It's important to _____ to your beliefs.

Name _____ Date _____

Prefixes: *in-*, *im-*, *il-*, or *ir-*

Airborn
Spelling: Prefixes: *in-*, *im-*, *il-*, *ir-*

Basic Write the Basic Word that is the antonym of each word or group of words.

1. lawful _____
2. movable _____
3. calm _____
4. confident _____
5. well-mannered _____
6. readable _____
7. loud _____
8. logical _____
9. even _____
10. not appealing _____
11. group _____

Challenge Your class is putting on a mock trial. Write sentences describing the trial. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. illegal
2. indent
3. imperfect
4. irregular
5. inability
6. immobile
7. inaudible
8. impatient
9. individual
10. insecure
11. impolite
12. illegible
13. irresistible
14. impartial
15. illogical
16. inappropriate
17. improper
18. ineffective
19. immovable
20. irrational

Challenge

inadequate
influx
inexcusable
illuminate
irrelevant

Name _____ Date _____

Spelling Word Sort

Airborn
Spelling: Prefixes: *in-*, *im-*, *il-*, *ir-*

Write each Basic Word beside the correct heading.

<i>in-</i>	
<i>im-</i>	
<i>il-</i>	
<i>ir-</i>	

Spelling Words

1. illegal
2. indent
3. imperfect
4. irregular
5. inability
6. immobile
7. inaudible
8. impatient
9. individual
10. insecure
11. impolite
12. illegible
13. irresistible
14. impartial
15. illogical
16. inappropriate
17. improper
18. ineffective
19. immovable
20. irrational

Challenge

inadequate
influx
inexcusable
illuminate
irrelevant

Challenge Add the Challenge Words to your Word Sort.

Name _____ Date _____

Proofreading for Spelling

Airborn
Spelling: Prefixes: *in-*, *im-*, *il-*, *ir-*

Find the misspelled words and circle them. Write them correctly on the lines below.

“Is this ilegal?” Marco asked in an almost inaudable whisper. He did not want to do anything immproper. He also didn’t want to be irrashunal or anger the impashent Hortense.

“What a time to ask!” Hortense groaned. She dangled by one hand from the ledge of the 100th floor of the building. Marco was imobile, but Hortense was getting out a glass-cutting device. She could not be concerned with Marco’s ineffective presence or his immerfet conscience.

“It might be illogically, but it would be inapropriate not to try and save the world if we can. Don’t you agree?” Marco knew that Hortense was right. They had a very important mission. If the bacteria inside the building were not destroyed, a seemingly innocent infection could destroy humanity.

“Ugh, this glass is inmovable!” Tired of being imparshul, Marco bravely helped Hortense finish the task of cutting through the thick glass. “Nice work, Marco!” Hortense exclaimed. “Now let’s go make this world a better place!”

Spelling Words

1. illegal
2. indent
3. imperfect
4. irregular
5. inability
6. immobile
7. inaudible
8. impatient
9. individual
10. insecure
11. impolite
12. illegible
13. irresistible
14. impartial
15. illogical
16. inappropriate
17. improper
18. ineffective
19. immovable
20. irrational

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Name _____ Date _____

Possessive Pronouns

Airborn

Grammar: Using Pronouns
Correctly

A **possessive pronoun** shows ownership. It replaces a possessive noun. Some possessive pronouns are used with nouns, and some stand alone.

possessive pronoun

The crewmen love their jobs.

This airship is theirs.

Thinking Question

What pronoun replaces a possessive noun and shows ownership?

Activity Underline the possessive pronouns.

1. I told the pilot that I saved his life.
2. Is this your balloon, sir?
3. I knew Matt's father, but Matt has never met mine.
4. The crewmen told me the uniforms were theirs.
5. The doctor told the pilot his injuries would heal.
6. If I can't find a hat, can I borrow yours?
7. Matt held the rope in his hand.
8. The balloon had food and supplies in its gondola.

Pronoun-Antecedent Agreement

Airborn
Grammar: Using Pronouns Correctly

An **antecedent** is the word or phrase to which a pronoun refers. A **possessive pronoun** must be in agreement with its antecedent.

antecedent

possessive pronoun

Karen bought the book at the airport, so it is hers.

Thinking Question

Does the pronoun agree with the antecedent?

Activity Underline the possessive pronoun and circle the antecedent it refers to.

1. Billy brought his pillow to sleep on the plane.
2. I used your seat belt, thinking it was mine.
3. Franny, is this your first time on a plane?
4. The snack cart lost one of its wheels.
5. Sarah and John practiced their vocabulary on the flight.
6. Karen thought the seat was hers.
7. She and I agreed those seats were ours.
8. I put my glasses in the seat-back pocket.
9. The controls next to you are yours.
10. John wondered if the plane had lost its way.

Pronouns: Common Errors

Airborn
Grammar: Using Pronouns
Correctly

One common error is using a pronoun that doesn't agree with its **antecedent** in number, gender, or person.

Incorrect: Da Vinci designed their flying machine long ago.

Correct: Da Vinci designed his flying machine long ago.

Another common error is confusing some **possessive pronouns** with words that sound alike but are spelled differently.

Incorrect: You're muscles aren't strong enough to power wings.

Correct: Your muscles aren't strong enough to power wings.

Thinking Questions

Do the pronoun and antecedent agree in number, gender, and person? Are possessive pronouns spelled correctly?

Activity Find the incorrect word in each sentence or set of sentences. Write the correct pronoun on the line. If the sentence is correct, write *correct*.

1. In 1783, two brothers flew they're balloon 6,000 feet into the air. _____
2. Henri Giffard flew their steam-powered airship in 1852. _____
3. You are from North Carolina? The Wright brothers flew in your state. _____
4. Charles Lindbergh made their first solo flight across the Atlantic in 1923. _____
5. Amelia Earhart made her solo trans-Atlantic flight in 1932. _____
6. Earhart probably crashed when her plane exhausted it's fuel. _____
7. If a person wants to fly, you need to take hours of lessons. _____
8. Is it you're desire to learn to fly an airplane? _____

Name _____ Date _____

Verbs and Objects

Airborn
Grammar: Spiral Review

Direct Object	The crew loaded supplies onto the airship.
Indirect Object	The first mate brought the captain a cup of coffee.
Transitive Verb	The helmsman steers the ship.
Intransitive Verb	The airship glides swiftly through the skies.

1–5. Circle the verb. Label the verb *transitive* or *intransitive*. Underline direct objects once and indirect objects twice.

- The airship's crew started the engines. _____
- The captain gave the crew specific orders. _____
- The wind tossed the ship up and down. _____
- The captain shouted loudly. _____
- The airship sailed southward. _____

6–8. Combine each pair of sentences to create a single sentence with a compound direct object. Write the sentence on the line.

6. An airship's captain needs knowledge of the weather. An airship's captain needs a trustworthy crew.

7. A good crew must have dicipline. A good crew must have focus.

8. For many years, the crew has explored dangerous skies. For many years, the crew has explored exotic lands.

Name _____ Date _____

Connect to Writing

Airborn
Grammar: Connect to Writing

<p>Inappropriate shifts in number, gender, and person</p>	<p>Paula wants to learn to fly. To do so, you must take hundreds of hours of lessons. First, students must fly with an instructor. Then we have to put in many solo flight hours before they can apply for a pilot's license.</p>
<p>Pronouns match antecedents</p>	<p>Paula wants to learn to fly. To do so, she must take hundreds of hours of lessons. First, students must fly with an instructor. Then they have to put in many solo flight hours before they can apply for a pilot's license.</p>

Replace pronouns that don't match their antecedents. Write the new sentences on the line, remembering to fix the verbs to match the new pronouns.

- Paula wants to learn to fly. They visit a nearby airport to learn how you can take lessons.

- The flight instructor introduces himself. They say Paula needs permission from its parents because she is seventeen.

- Paula talks to his parents. We sign a permission form to let Paula take flight lessons.

- James decides I want to take flight lessons, too. Paula goes with him to talk to your parents.

Name _____ Date _____

Focus Trait: Elaboration

Maintaining a Formal Tone

Airborn
Writing: Informative Writing

Informal Text	Text with Formal, Informative Tone
Chuck Yeager was sort of a famous test pilot.	Chuck Yeager is the most famous test pilot of all time.

Read each sentence. Rewrite the sentence to create a formal, informative tone.

- At some point after high school, Yeager probably enlisted in the Army Air Corps.

- He started up flying in World War II.

- Most people know Yeager because he totally smashed the sound barrier. That means he flew faster than the speed of sound.

- Yeager was in a world of hurt when his engines failed, but he made it.

- Yeager's one of the guys in *The Right Stuff*, a flick about the early test pilots and astronauts.
