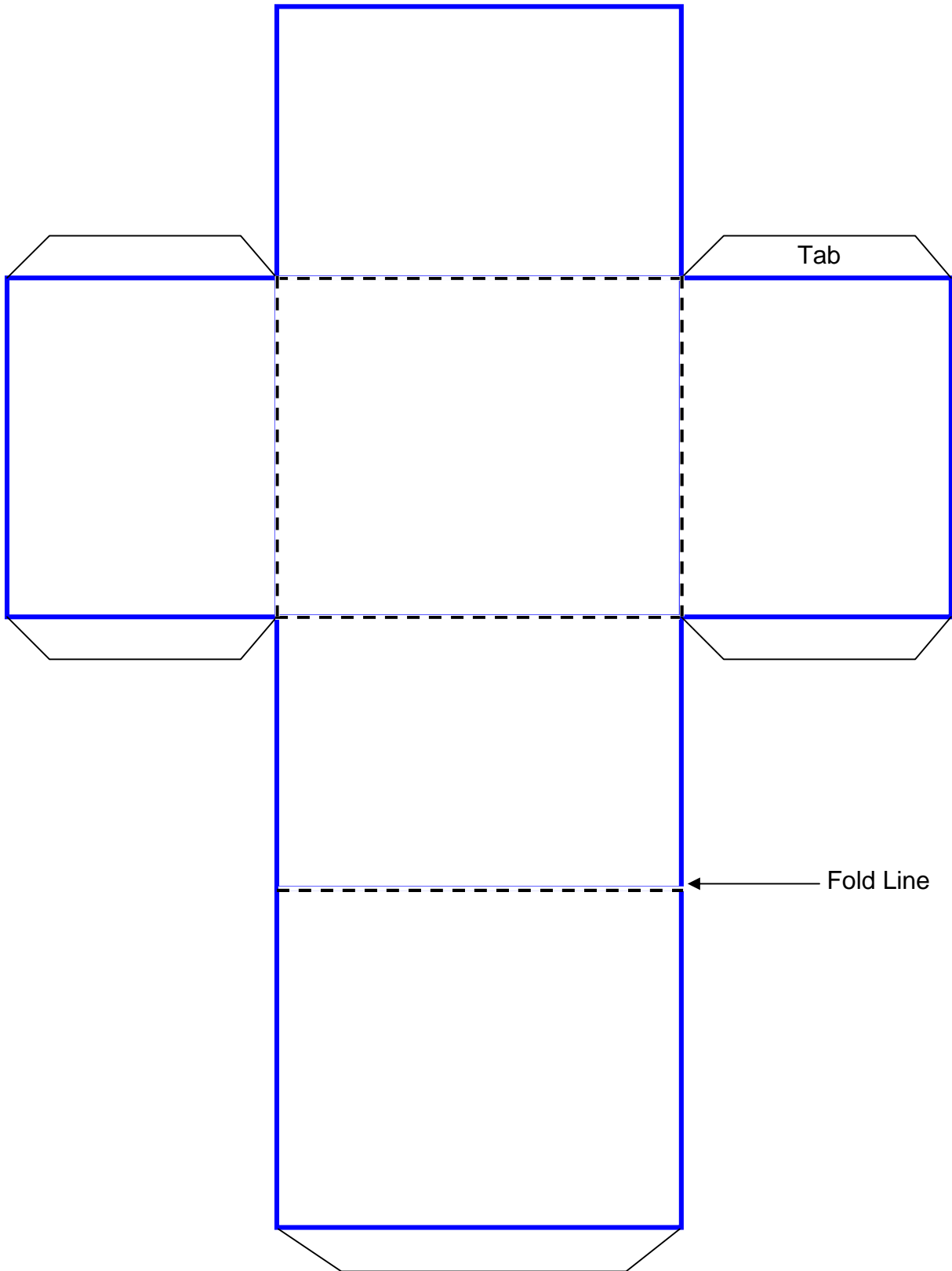


GRADE 7 MATHEMATICS

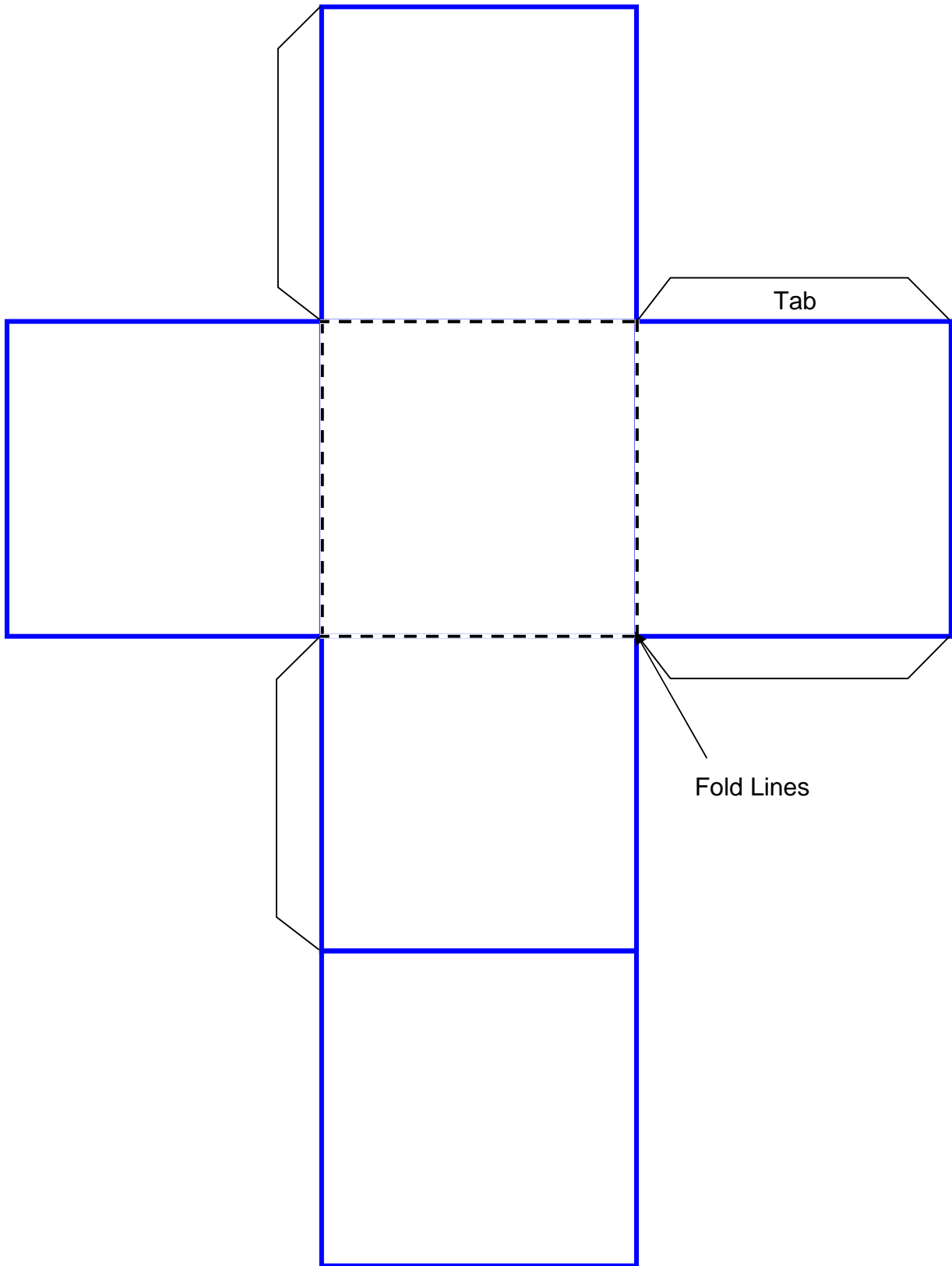
(7.8) Geometry and spatial reasoning. The student uses geometry to model and describe the physical world. The student is expected to: (B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.



Net for a Rectangular Prism

GRADE 7 MATHEMATICS

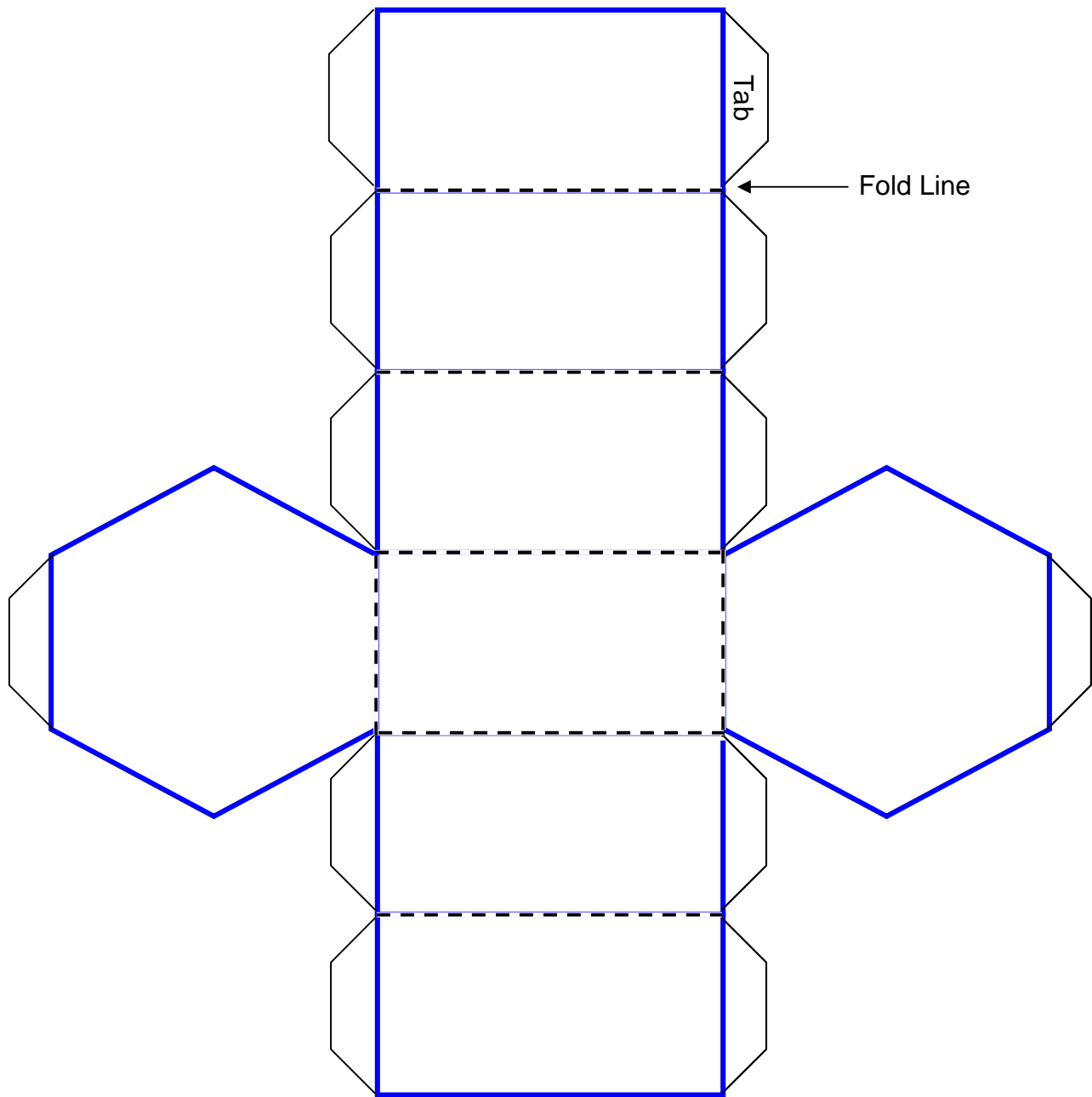
(7.8) Geometry and spatial reasoning. The student uses geometry to model and describe the physical world. The student is expected to: (B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.



Net for a Cube

GRADE 7 MATHEMATICS

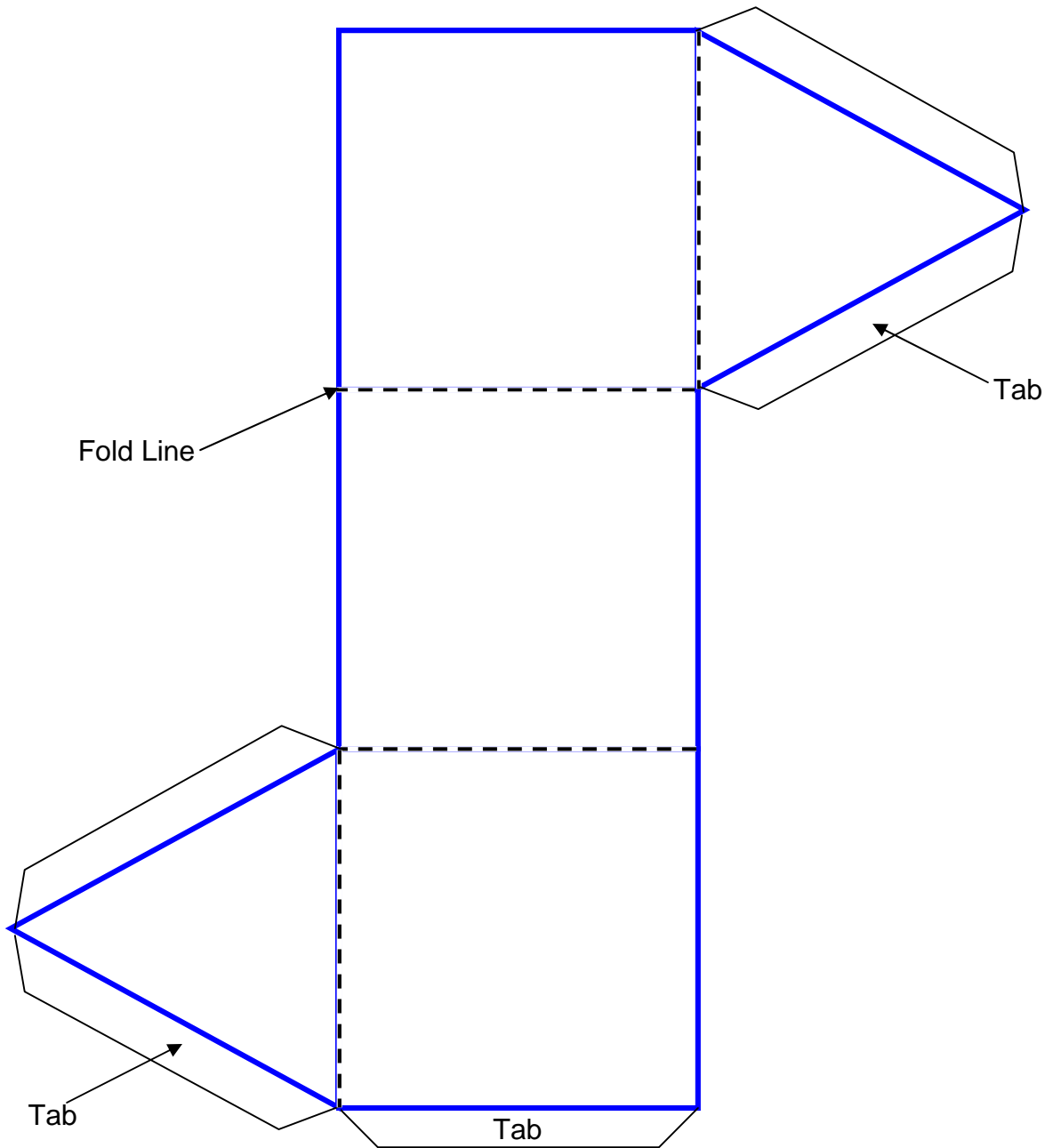
(7.8) Geometry and spatial reasoning. The student uses geometry to model and describe the physical world. The student is expected to: (B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.



Net for a Hexagonal Prism

GRADE 7 MATHEMATICS

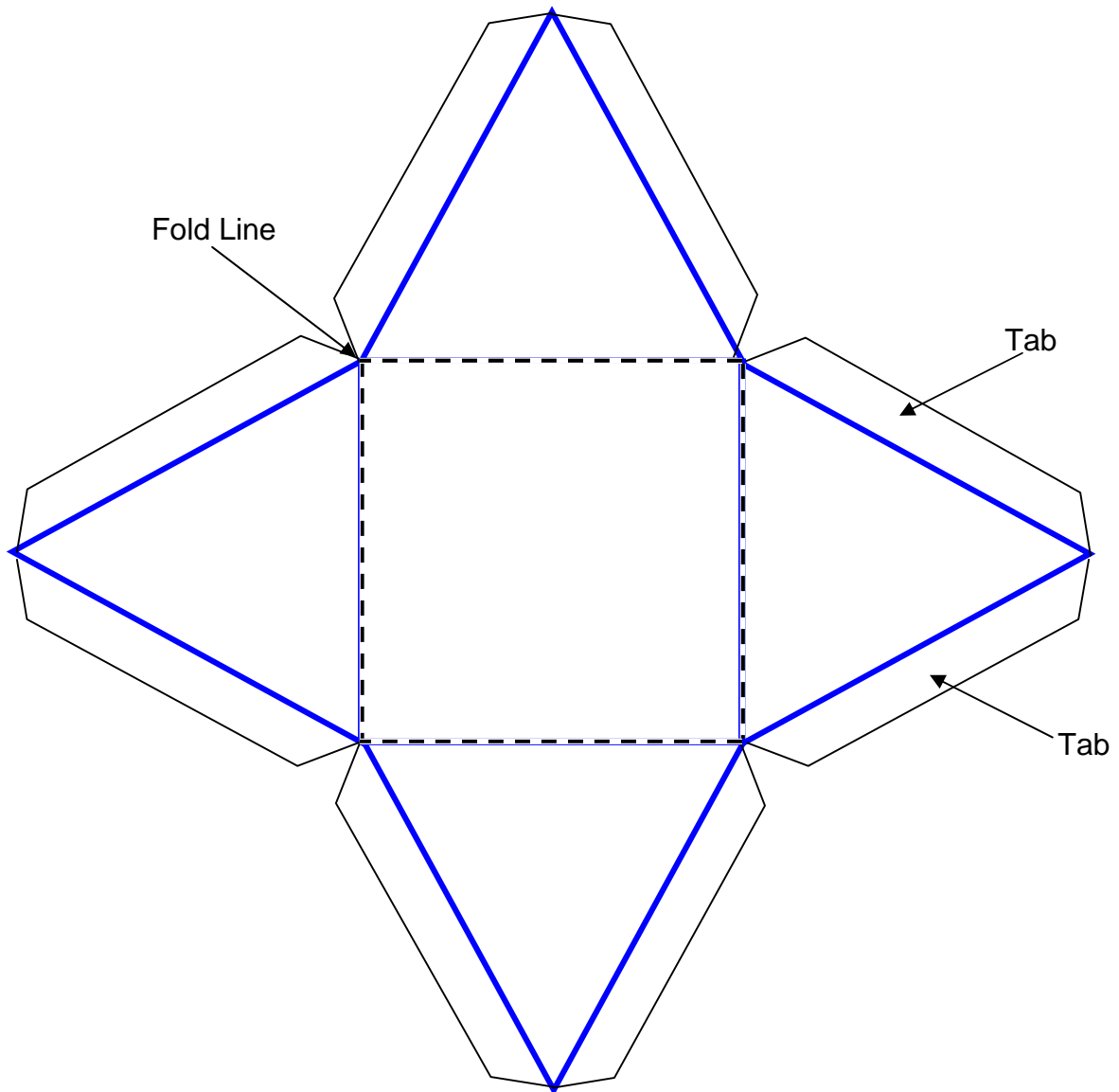
(7.8) Geometry and spatial reasoning. The student uses geometry to model and describe the physical world. The student is expected to: (B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.



Net for a Triangular Prism

GRADE 7 MATHEMATICS

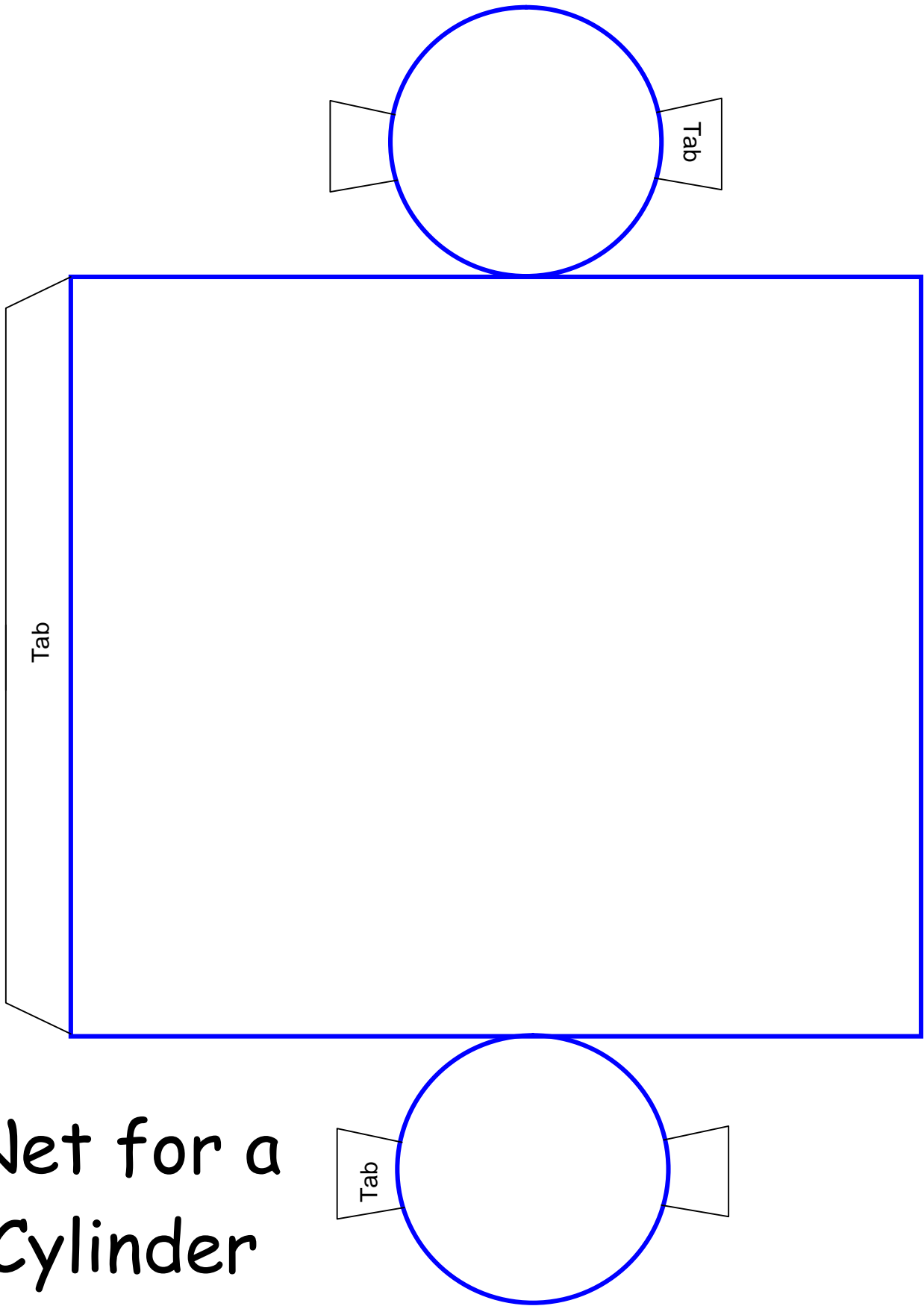
(7.8) Geometry and spatial reasoning. The student uses geometry to model and describe the physical world. The student is expected to:
(B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.



Net for a Square Pyramid

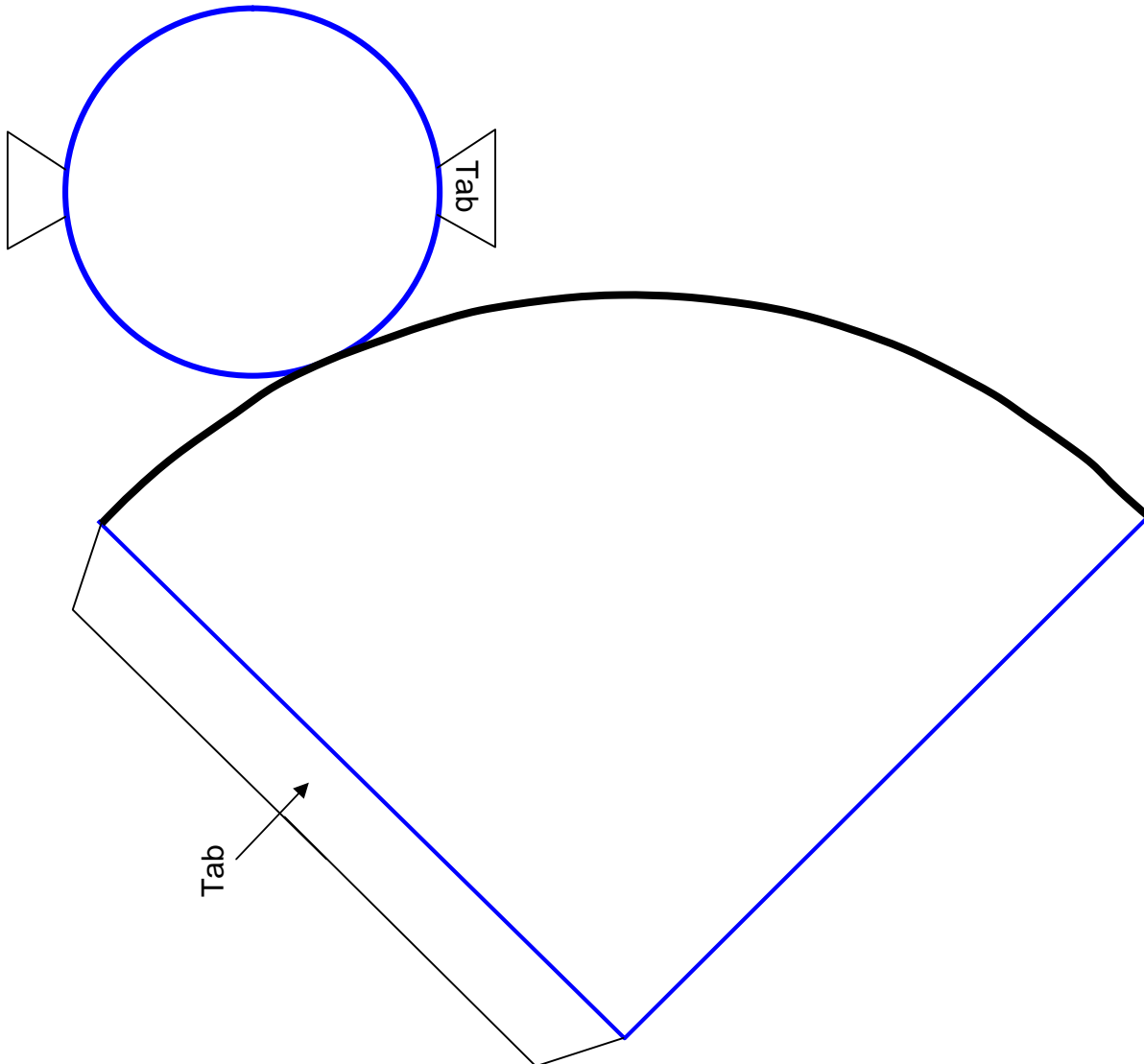
GRADE 7 MATHEMATICS

(7.8) Geometry and spatial reasoning. The student uses geometry to model and describe the physical world. The student is expected to: (B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.



GRADE 7 MATHEMATICS

(7.8) Geometry and spatial reasoning. The student uses geometry to model and describe the physical world. The student is expected to:
(B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.



Net for a Cone

GRADE 7 MATHEMATICS

(7.8) **Geometry and spatial reasoning.** The student uses geometry to model and describe the physical world. The student is expected to:
(B) make a net (two-dimensional model) of the surface area of a three-dimensional figure.

Labels for Reconstructed Three-dimensional figures

Net for a Rectangular Prism

Net for a Cube

Net for a Hexagonal Prism

Net for a Triangular Prism

Net for a Square Pyramid

Net for a Cylinder

Net for a Cone