



Name \_\_\_\_\_

Time Period \_\_\_\_\_



# Alaska's History Individual Project

## Synopsis

You will research a specific time period in Alaska's history.

You will create a visual display with captions of the time period that you select.

You will share your presentation with the class.

## Alaska Time Period Options

- 1. Precontact** 1450
  - You will focus on the lives of Alaskan Natives before they encountered people from Europe.
- 2. Russian Occupation** 1799
  - You will focus on Russian contact with Alaskan Natives and the sea otter fur trade.
- 3. U.S. Purchases Alaska** 1859
  - You will focus on U.S. expansion and contact with Alaskan Natives.
- 4. Alaska Gold Rush** 1898
  - You will focus on how the discovery of gold impacted Alaska.
- 5. Alaska as a Territory** 1913
  - You will focus on how becoming a territory changed Alaska.
- 6. Alaska as a State** 1959
  - You will focus on how becoming a state changed Alaska.
- 7. Creation of the Pipeline** 1977
  - You will focus on how the pipeline affected Alaska.



## Project Options

All pictures must be in color and all captions must be written in complete sentences.

Ensure the project is easy to read and use correct spelling, grammar, and capitalization.

- Create a Google Slides presentation. You must create between 5 and 10 slides.
  - Have picture(s) on each slide with paragraph captions (2-4 sentences).
  - Use size 36 font. Use an easy to read font like Comic Sans or Time Roman.
- Create a large poster with 5-10 pictures and captions for every picture.
- Create 1-3 dioramas (shoe box scenes) with captions.
- Create a comic book that focuses on major events during your time period.
  - The comic book must be between 5 and 10 pages long.
- Other: Contact Mr. Kinder to share your idea.

## Research and Creativity

Your historical newspaper needs to be based on research. Please use the website links, the Alaska PowerPoints, the Alaska books in your lockers, and Google searches.



## Presentation

You will present your project to the class. You will focus on highlights that they learned about your chosen time period. Please ensure that you do the following:

- Relax and have fun.
- Speak loud and clear.
- Look at the audience, not just the teacher.
- Avoid reading everything that you wrote, instead summarize the main points.
- Avoid making excessive body motions and don't lean against the wall.
- Take turns speaking and try to ensure about an equal amount of speaking time.
- Be prepared to answer the audience's questions.
  - Be honest. It's ok to say you don't know an answer.

## Presentation Assessment

Names \_\_\_\_\_

Tasks	Yes	Partial	No	Points
Was the project finished?				
Was the project easy to see and read?				
Was there a title, date, and the student's name?				
Were there few spelling and grammar errors?				
Is the project based on research?				
Did the presenter speak in a loud and clear voice?				
Did the presenter have good eye contact?				
Did the presenter focus on highlights, instead of reading extensively?				
Did the presenter exhibit appropriate behavior?				
Were the audience's questions answered?				

Points \_\_\_\_\_/20

# Self-Assessment

Please answer these questions after you make your presentation to the class.

Name \_\_\_\_\_ Date \_\_\_\_\_

Tasks	Yes	Sometimes	No	Points
Did you complete the project to the best of your ability?				
Did you complete your responsibilities on time?				
Did you research your historic time period?				
Did you use your best handwriting and artwork?				
Did you check and correct your spelling and grammar?				
Did you practice your presentation at home?				
Did you speak loud and clear?				
Did you summarize what you learned, rather than read it to the audience?				
Did you maintain good eye contact?				
Did you answer all the questions?				



Self-Assessment Points \_\_\_\_\_/20

## Self-Reflection



1. What did you enjoy the most?



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2. What did you learn about Alaska?



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3. What could your teacher do differently to improve the project and experience?

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# Alaska's History Individual Project: Grade Sheet

Name \_\_\_\_\_

Date May 8, 2024

## Teacher Assessment

Tasks	Yes	Partial	No	Points
Fulfilled all the project requirements?				
Evidence of researching the historic time period?				
Nice handwriting and art (if applicable)?				
Few, if any, spelling and/or grammar errors?				
Applied his or her best effort?				
Spoke in a loud and clear voice?				
Summarized, rather than read, during the presentation?				
Had good eye contact?				
Answered questions to their best ability?				
Completed the pre- and post- assessments?				

1. Teacher Assessment \_\_\_\_\_/50

2. Project and Presentation Assessment Score \_\_\_\_\_/20

3. Self-Assessment Score \_\_\_\_\_/20

4. Self-Reflection Score \_\_\_\_\_/10

**Overall Grade** \_\_\_\_\_/100