



Name _____

Time Period _____



Alaska Historical Newspaper Project

Synopsis

You and your team will research a specific time period in Alaska's history.

You will work with 2 to 4 classmates. Each person will complete multiple jobs.

Together, you will create a historical newspaper, either using paper or Google Slides.

You will share your newspaper with the class, and it will be posted on the class website.

Alaska Time Period Options

- 1. Precontact** 1450
 - You will focus on the lives of Alaskan Natives before they encountered people from Europe.
- 2. Russian Occupation** 1799
 - You will focus on Russian contact with Alaskan Natives and the sea otter fur trade.
- 3. U.S. Purchases Alaska** 1859
 - You will focus on U.S. expansion and contact with Alaskan Natives.
- 4. Alaska Gold Rush** 1898
 - You will focus on how the discovery of gold impacted Alaska.
- 5. Alaska as a Territory** 1913
 - You will focus on how becoming a territory changed Alaska.
- 6. Alaska as a State** 1959
 - You will focus on how becoming a state changed Alaska.
- 7. Creation of the Pipeline** 1977
 - You will focus on how the pipeline affected Alaska.



Small Group

You will decide who you want to work with to complete the newspaper. You need to consistently be respectful, kind, and helpful. During the quarter you will learn a lot of important group skills. We will discuss what went well, what challenges your team faced, how you dealt with the challenges, and what you learned from the experience.

Responsibilities

You are expected to consistently apply your best effort, help others, complete your tasks on time, work together to solve problems, and ask for help, as needed.

Each student is responsible for completing 1 to 3 newspaper jobs. You will evaluate your own progress and the progress of your teammates. You will receive grades for your individual achievements and your group project, the newspaper and presentation.

Newspaper Jobs



1. Reporter

Reporters write TWO stories about the historical events that occurred. Please research the facts, to the best of your ability. You may include an interview of someone, historical or fictional, who lived during your newspaper's time period.

2. Editor

The editor has two responsibilities. His or her first responsibility is to write a facts supported opinion about a major event that occurred during your newspaper's time period. Take a stand to explain why you agree or disagree with an event that is occurring. Your second job is to check everyone's spelling, grammar, and the overall layout of the newspaper. Please use a dictionary or dictionary.com to check spelling.

3. Artist and/or Photographer

Draw TWO or THREE color pictures and/or find digital images (if using Google Slides) about important people, places, objects, or things that are important during your time period. Write 2-3 sentences describing each picture or image.

4. Sports Reporter

Research sports that were popular during your time period. Write TWO articles about sporting events that could have occurred. You are welcome to make up the names of the players, teams, and the outcomes of the games. Be sure that the sports reflect the culture and interests of the people during your time period. You could include a fictitious interview with an athlete or coach.



5. Advice Columnist ("Dear Abby")

Research the concerns of the people who lived during your time period. Pretend to be someone who writes the newspaper for advice on a personal problem (e.g. school, business, illness, local events, relationships). Write a response to the letter.

6. Advertisements

Research what people would buy during your selected time period. Research the approximate value of items during your time period. Create FIVE advertisements for items people would want to buy. Focus on items that would have been new or in high demand. Each advertisement should include a simple picture, brief description, and cost.

7. Comics

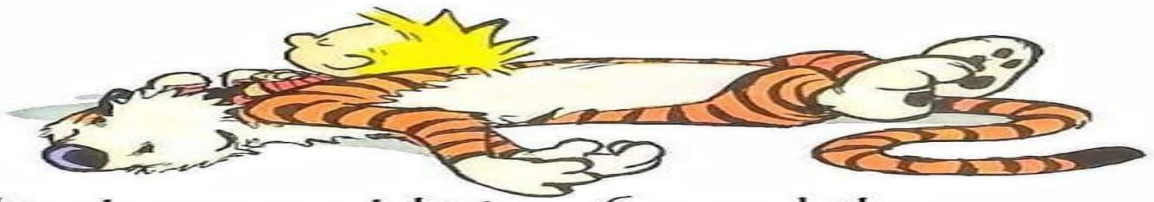


Please research your time period and create TWO color comics that focus on events that would have been common during your era. You could include political cartoons. The comics should include dialogue and/or captions. Your comics must be easy to read.

Tips for Working with Others

- Listen to the needs, concerns, and feelings of your teammates.
- Stay focused on your tasks and don't distract others.
- Regularly check on your teammates' progress and offer to help.
 - Ensure everyone understands what they need to accomplish.
- Do more than your fair share, but don't try to do everything.
- Be willing to accept suggestions and make compromises.
- Golden Rule: Treat others as they would like to be treated.
- When in doubt, ask the teacher for help.

Friends pick us up when we fall down, and if they can't pick us up,



they lie down and listen for awhile

Research and Creativity

Your historical newspaper needs to be based on research. Please use the website links, the Alaska PowerPoints, the Alaska books in your lockers, and Google searches.

You are also encouraged to work with your group to write believable creative events. Please pretend that you are alive during your selected time period. You can't rely on your knowledge of the future. Write in first person, as if you lived during that era.



Layout

Your team may choose to create your newspaper on construction paper or in Google Slides. Please visit Google Classroom to access the Google Slides template. Everyone is invited to type their jobs in Google Docs (visit Google Classroom for the template).

Each group member will create the first draft of his or her job(s) on regular lined paper or type in Google Docs. Please check your spelling and grammar before you write the second draft on plain white paper. Use your best handwriting.

Please look at the [Fairbanks Daily News Miner](#) for examples of how your newspaper should look. The editor and artist should work together to plan the newspaper layout. Be sure to create a title for your newspaper, write the date (month and year are acceptable), and how much the newspaper costs. The front page should have the most important articles and the best pictures.

Presentation

Your team will present your newspaper to the class. During the presentation each person will share his or her job(s). Your team will focus on highlights that they learned about their time period. Please ensure that you do the following:

- Relax and have fun.
- Speak loud and clear.
- Look at the audience, not just the teacher.
- Avoid reading everything that you wrote, instead summarize the main points.
- Avoid making excessive body motions and don't lean against the wall.
- Take turns speaking and try to ensure about an equal amount of speaking time.
- Be prepared to answer the audience's questions.
 - Be honest. It's ok to say you don't know an answer.



Group Project and Presentation Assessment

Names _____

| Tasks | Yes | Partial | No | Points |
|---|-----|---------|----|--------|
| Was the newspaper finished? | | | | |
| Was the newspaper easy to see and read? | | | | |
| Was there a title, date, and names of each author? | | | | |
| Were there few spelling and grammar errors? | | | | |
| Did everyone complete all their jobs? | | | | |
| Did everyone complete all their responsibilities? | | | | |
| Is the newspaper based on research? | | | | |
| Did everyone present their jobs? | | | | |
| Did everyone speak in a loud and clear voice? | | | | |
| Did everyone have good audience eye contact? | | | | |
| Did the presenters focus on highlights, instead of reading extensively? | | | | |
| Did everyone exhibit appropriate behavior? | | | | |
| Were the audience's questions answered? | | | | |

Group Points _____/26

Self-Assessment

Please answer these questions after you make your presentation to the class.

Name _____ Date _____

| Tasks | Yes | Sometimes | No | Points |
|--|-----|-----------|----|--------|
| Did you complete your job(s) to the best of your ability? | | | | |
| Did you complete your responsibilities on time? | | | | |
| Did you research your historic time period? | | | | |
| Did you pretend you lived during the time period? | | | | |
| Did you use your best handwriting and artwork? | | | | |
| Did you check and correct your spelling and grammar? | | | | |
| Did you practice your presentation at home? | | | | |
| Did you speak loud and clear? | | | | |
| Did you summarize what you learned, rather than read it to the audience? | | | | |
| Did you maintain good eye contact? | | | | |
| Did you answer all the questions? | | | | |
| Did you encourage and support your teammates? | | | | |
| Did you cooperate and make compromises? | | | | |
| Did you ask for help, as needed? | | | | |



Self-Assessment Points _____/28



Group Assessment

1. Share examples of how your teammates helped each other.

2. Share any concerns you had about any teammates.

Self-Reflection



Name _____ Date _____

1. What were your team's greatest accomplishments?



2. Share specific ways that you helped your team.

3. What did you enjoy the most?



4. What were some challenges your team experienced and how did you respond?

5. What did you learn about Alaska?



6. What did you learn about working in a small group?



7. What could your teacher do differently to improve the project and experience?

Alaska Historical Newspaper: Grade Sheet

Name _____

Date May 8, 2024

Teacher Assessment

| Tasks | Yes | Partial | No | Points |
|--|-----|---------|----|--------|
| Fulfilled all the requirements of the first job? | | | | |
| Fulfilled all the requirements of the second job? | | | | |
| Evidence of researching the historic time period? | | | | |
| Nice handwriting and art (if applicable)? | | | | |
| Few, if any, spelling and/or grammar errors? | | | | |
| Applied his or her best effort? | | | | |
| | | | | |
| Made positive contributions to the group? | | | | |
| Consistently cooperated and resolved disputes? | | | | |
| Asked for help, as needed? | | | | |
| | | | | |
| Spoke in a loud and clear voice? | | | | |
| Summarized, rather than read, during the presentation? | | | | |
| Had good eye contact? | | | | |
| Answered questions to their best ability? | | | | |
| | | | | |
| Completed the pre-assessment? | | | | |
| Completed the post-assessment? | | | | |

1. Teacher Assessment _____/30

2. Group Project and Presentation Assessment Score _____/26

3. Self-Assessment Score _____/28

4. Group Assessment Score (based on peer feedback) _____/6

5. Self-Reflection Score _____/10

Overall Grade _____/100